YARD DUTY AND SUPERVISION POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact Shepparton Flexible Learning Centre, 0427 877 113

PURPOSE

To ensure school staff understand their supervision and yard duty responsibilities.

SCOPE

This policy applies to all teaching and non-teaching staff at Shepparton Flexible Learning Centre, including education support staff, casual relief teachers and visiting teachers.

POLICY

Appropriate supervision is an important strategy to monitor student behaviour and enables staff to identify and respond to possible risks at school as they arise. It also plays a vital role in helping schools to discharge their duty of care to students.

The Principal is responsible for ensuring that there is a well organised and responsive system of supervision and yard duty in place during school hours, before and after school, and on school excursions and camps and other school activities.

School staff are responsible for following reasonable and lawful instructions from the Principal, including instructions to provide supervision to students at specific dates, times and places. Supervision should be undertaken in a way that identifies and mitigates risks to child safety.

Before and after school

Shepparton Flexible Learning Centre grounds are supervised by school staff from 8.30am until 3.00pm. Outside of these hours, school staff will not be available to supervise students.

Students who wish to attend school outside of these hours will be expected to sign in and out of the front office and have a pre arrangement with their Learning Mentor if out of the above listed hours.

Yard duty

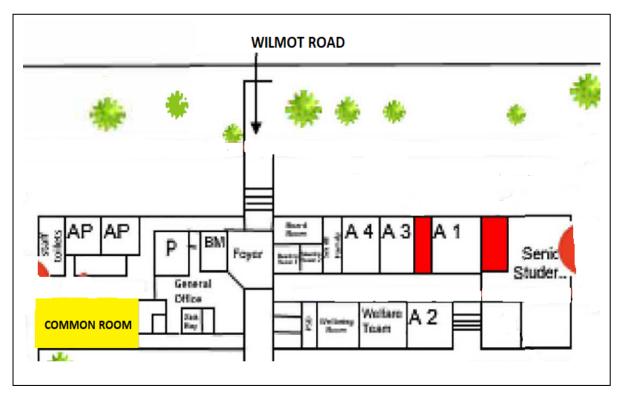
All teaching and leadership staff at Shepparton Flexible Learning Centre are expected to assist with yard duty supervision and will be included in the weekly roster.

The Site Principal and the Leading Teacher is responsible for preparing and communicating the yard duty roster on a regular basis. At Shepparton Flexible Learning Centre, school staff will be designated a specific yard duty area to supervise and students will be required to be in this designated area.

Yard duty zones

The designated yard duty areas for our school for 2023 are:

Zone	Area
Zone 1	Common Room



Yard duty equipment

School staff must:

- Have access to the duty first aid bag at all times during supervision. The yard duty first aid bag will be stored in the front reception area behind the desk.
- Be familiar with the student medical and emergency contact information pack containing student health and safety information stored at the front desk.

Yard duty responsibilities

Staff who are rostered for yard duty must remain in the designated area until they are replaced by a relieving staff member.

During yard duty, supervising school staff must:

- methodically move around the designated zone ensuring active supervision of all students
- where safe to do so, approach any unknown visitor who is observed on school grounds without a clear legitimate purpose, and ensure they have a visitor pass and have signed in (excluding drop off and collection periods)
- ensure students remain in their designated zones
- be alert and vigilant

- intervene immediately if potentially dangerous or inappropriate behaviour is observed in the yard
- enforce behavioural standards and implement appropriate consequences for breaches of safety rules, in accordance with any relevant disciplinary measures set out in the school's Student Wellbeing and Engagement policy
- ensure that students who require first aid assistance receive it as soon as practicable
- log any incidents or near misses as appropriate on SIMS and Edusafe if required.

If being relieved of their yard duty shift by another staff member (for example, where the shift is 'split' into 2 consecutive time periods), the staff member must ensure that a brief but adequate verbal 'handover' is given to the relieving staff member in relation to any issues which may have arisen during the first shift.

If the supervising staff member is unable to conduct yard duty at the designated time, they should contact the Leading Teacher or Site Principal with as much notice as possible prior to the relevant yard duty shift to ensure that alternative arrangements are made.

If the supervising staff member needs to leave yard duty during the allocated time, they should contact the Site Principal or Leading Teacher and should not leave the designated area until the relieving staff member has arrived in the designated area.

If the relieving staff member does not arrive for yard duty, the staff member currently on duty should speak with the Site Principal or Leading Teacher and not leave the designated area until a relieving staff member has arrived.

Students will be encouraged to speak to the supervising yard duty staff member if they require assistance during recess or lunchtime.

Classroom

The classroom teacher is responsible for the supervision of all students in their care during class.

If a teacher needs to leave the classroom unattended at any time during a lesson, they should first contact the Leading Teacher or teacher located in the classroom nearest to them for assistance. The teacher should then wait until a replacement staff member has arrived at the classroom before leaving.

School activities, camps and excursions

The Principal and leadership team are responsible for ensuring that students are appropriately supervised during all school activities, camps and excursions, including when external providers are engaged to conduct part or all of the activity. Appropriate supervision will be planned for school activities, camps and excursions on an individual basis, depending on the activities to be undertaken and the level of potential risk involved, and will follow the supervision requirements in the Department of Education and Training Excursions Policy.

Digital devices and virtual classroom

Shepparton Flexible Learning Centre follows the Department's <u>Cybersafety and Responsible Use of Technologies Policy</u> with respect to supervision of students using digital devices.

Shepparton Flexible Learning Centre will also ensure appropriate supervision of students participating in remote and flexible learning environments while on school site. In these cases, students will be supervised where students will undertake virtual and remote learning while at school in classrooms.

While parents are responsible for the appropriate supervision of students accessing virtual classrooms from home:

- student attendance will be monitored on the day of the remote class
- any wellbeing or safety concerns for the student will be managed in accordance with our usual processes – refer to our Student Wellbeing and Engagement Policy and our Child Safety Responding and Reporting Policy and Procedures for further information.

Students requiring additional supervision support

Sometimes students will require additional supervision, such as students with disability or other additional needs. In these cases, the Principal or delegate will ensure arrangements are made to roster additional staff as required. This may include on yard duty, in the classroom or during school activities.

Workplace learning programs

When students are participating in workplace learning programs, such as work experience, school-based apprenticeships and traineeships, and structured workplace learning, the safety and welfare of the student is paramount. Organising staff are required to follow all applicable Department of Education and Training policies and guidelines in relation to off-site learning, including policy and guidelines on the safety and wellbeing of students. Refer to:

- Structure Workplace Learning
- School Based Apprenticeships and Traineeships
- Work Experience
- School Community Work

Independent Study

Year 11 and 12 students have timetabled 'independent study' sessions. During these times, students are not permitted to leave the school grounds unless prior permission has been sought from their parents/guardians.

Supervision of student in emergency operating environments

In emergency circumstances our school will follow our Emergency Management Plan, including with respect to supervision.

In the event of any mandatory period of remote or flexible learning our School will follow the operations guidance issued by the Department.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes
- Discussed at staff briefings or meetings, as required

Made available in hard copy from school administration upon request

Information for parents and students on supervision before and after school is available on our school website.

FURTHER INFORMATION AND RESOURCES

- the Department's Policy and Advisory Library (PAL):
 - Child Safe Standards
 - Cybersafety and Responsible Use of Technologies
 - Duty of Care
 - Excursions
 - School Based Apprenticeships and Traineeships
 - Structured Workplace Learning
 - Supervision of Students
 - Visitors in Schools
 - Work Experience

POLICY REVIEW AND APPROVAL

Policy last reviewed	[<mark>insert date</mark>]
Approved by	Principal
Next scheduled review date	[insert date – noting that the mandatory minimum review cycle for
	this policy is 2 years]

This policy will also be updated if significant changes are made to school grounds that require a revision of Shepparton Flexible Learning Centre yard duty and supervision arrangements.