



flexible
Learning Centre

SCHOOL NEWSLETTER – Term 2 2024

Mr. Darcy Eaton: Acting Site Principal
(02) 6048 7720
wodonga@nefln.vic.edu.au

Add to your Calendar

- Anzac Day 25 April
- Pupil Free Day 29 May – Staff PD in Benalla
- Term 2 - 15 April to 28 June
- 16 May WSSC Careers Expo
- King's Birthday Public Holiday 10 June
- HEAL Program begins – 29 May
- Food and Fibre Expo 31 May
- Coming up in Term 3 The Green Bean
- Laser Tag and Mini Golf – 14th June 11am to 2pm

WELCOME BACK TO SCHOOL!

Respect, Resourcefulness, Resilience, Reliability

Term 2 promises to be filled with new challenges, opportunities for growth, and exciting learning experiences. Our dedicated staff have been hard at work preparing engaging lessons and activities to ensure that this term is both enriching and rewarding for all.

I encourage you to approach this term with a positive mindset, determination, and a willingness to learn. Remember that every day is a chance to discover something new and to strive for excellence in all that you do.

As always, our school values of respect, resourcefulness, resilience and responsibility, will continue to guide us in creating a safe, inclusive, and supportive learning environment for everyone.

I look forward to seeing each of you thrive and achieve great success this term. Let's make it a memorable and fulfilling journey together!

Best wishes for a fantastic Term 2!

Darcy Eaton – Acting Principal

WHAT'S ON AT WODONGA FLC

Get Creative – Try your hand at a range of different craft activities including sewing clothes or quilts, crochet, knitting, colouring, origami etc. all whilst watching a movie or listening to music in a small group.

Tuesdays 1pm to 3pm with Kim Van Kalken

Media/Digital Art – Digital art is an artistic activity that incorporates digital technology into the creation or production process, or as computerized art that uses and interacts with digital media.

Tuesdays 11am to 12pm with Sam Robinson

Blue Earth – Get outside and get moving whilst having a laugh! We will run a collection of games and activities such as shooting hoops, tabloid sports bike rides, table tennis etc.

Fridays 9am to 10am with Blayne Nagle

Bike Riding – Fancy a bike ride around Wodonga? Every 2nd Friday morning join Blayne and Kim for an easy ride through our beautiful parks.

Fridays 10am to 11am with Blayne Nagle & Kim Van Kalken

Gym – Come do a workout at the Wodonga Sports and Leisure Centre. Learn how to use the machines and how to target different muscle groups to build your strength, fitness and improve your overall wellbeing!

Wednesdays 1pm to 3pm Fridays 1pm to 2.30pm with Blayne Nagle



Want to Learn a Musical Instrument or skill?

Wodonga Flexible Learning Centre offers lessons in most musical instruments. Talk to the following staff about adding something musical to your timetable.

Josh Orford - Drums.

Josh Lovett – Hip Hop, lyric writing, music mixing.

John Beddoe – singing, piano/keyboard, guitar and many more

CAREERS



Andrew from Geared 4 Careers is here every Wednesday morning. Book an appointment through Ange Nevin-Lewis if you'd like to chat with Andrew about careers.

Work Related Skills Pathways at WFLC



Last week's visit to Wodonga TAFE saw students go the Barnawartha Logic Centre Campus to check-out the Warehousing & Motorsports Course they offer.



What's coming up in Pathways...

Every Wednesday – Geared4Careers

WSSC Career Expo – Thursday May 16, 11am-12pm – see Ang or your main teacher if interested

WRS TAFE Pathways – Friday May 17, 10am-12pm – CSU Thurgoona campus exploration

Food & Fibre Expo – Friday May 31, 8.30-3pm – see Ang, Foley or your main teacher for more details

Windbreak 3690: For youth by youth

Wodonga's new and only Youth Space – Windbreak 3690 – is a space the youth of Wodonga can call their own.

A windbreak provides a screen for the weather, a safe place to land, people to meet and something to do. Windbreak 3690 will be a break from the elements and space for young people to grow into their own.

Windbreak 3690 is open 3:30pm – 7pm on Tuesdays and Thursdays during school terms.

A poster for Windbreak 3690. The title 'WIND 3690 BREAK' is in large, bold, black letters with an orange outline. Below it, 'TERM 2' is written in a smaller, bold, black font. A large orange rectangular stamp with the word 'OPEN' in white, bold, sans-serif letters is centered. Below the stamp, the text 'TUESDAY AND THURSDAY' and 'FROM 3:30 PM TO 7 PM' is written in bold, black, sans-serif font. At the bottom, a small line of text reads: 'Closure times are subject to change due to numbers attending on the night speak to coordinator for more info'.

**WIND 3690
BREAK**

TERM 2

OPEN

**TUESDAY AND THURSDAY
FROM 3:30 PM TO 7 PM**

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speak to coordinator for more info

THE WFLC CARP SLAYERS



Cleansing the Wodonga Waterways of Carp 😊

WFLC COMMEMORATES ANZAC DAY

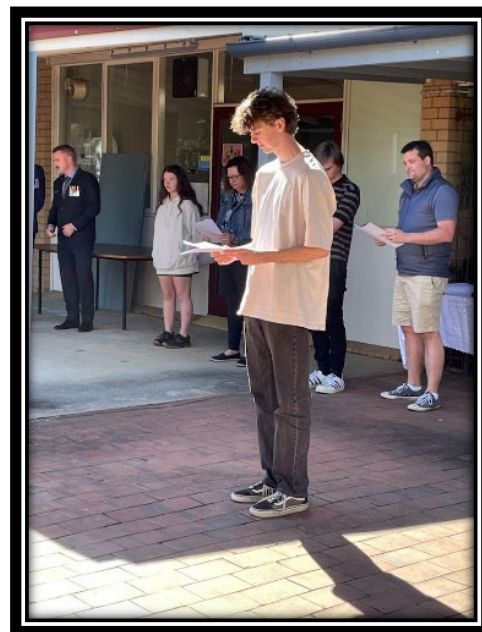
We honoured veterans of war and the amazing country we are lucky enough to

live in with a special ANZAC Day service at WFLC.

We were joined by 3 veterans; Jamie from East Timor, Mitch from Afghanistan

and Damien from the Vietnam War who shared their stories of mateship

and hardship and answered our questions about the whole experience.

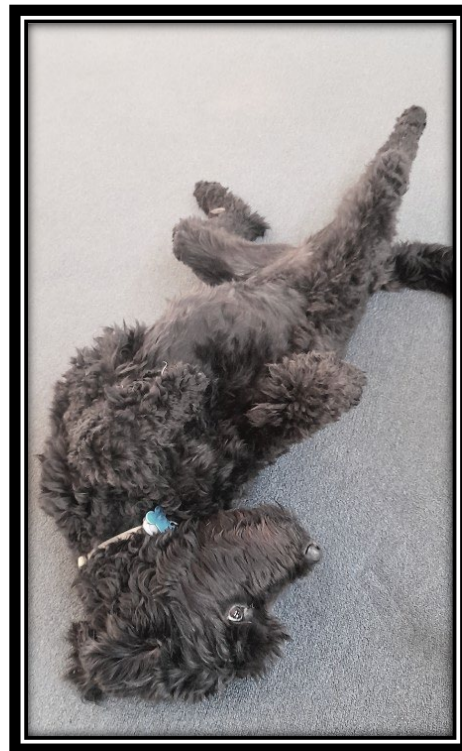


SEMESTER 1 IN PICTURES

Falls Creek Camp



**Our gorgeous Kobe always
makes the newsletter**



Kobe's favourite pose

**Year 10 student Kat Sibun made her
AFLW debut for the Wodonga**



Things that go BANG – Mondays at 11am in the Courtyard





Mia Cutts

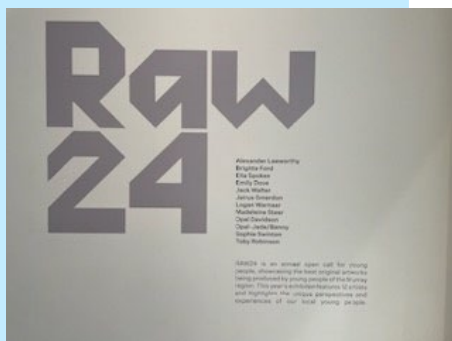


Leah Wade



Amy Bishop

Some of the masterpieces coming out of the art room



Alex Leeworthy



Leah Wade



Jack Walters



Autumn at WFLC

Child safety and wellbeing at Wodonga Flexible Learning Centre: information for families and the school community

Last year, the Victorian Government announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Wodonga Senior Secondary College (Wodonga Flexible Learning Centre) has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on the [NEFLN | North East Flexible Learning Network](#) link.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions about Child Safety at Wodonga Senior Secondary College (Wodonga Flexible Learning Centre), please contact the school office on 02 6048 7720.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



2024 Student Attitudes to School Survey

About the survey

The AtoSS is a voluntary annual student survey offered by the Department of Education to assist schools and the department to gain an understanding of students' perceptions and experience of school. We value student voice as a means to improving student engagement, wellbeing and quality instruction and will be asking your child about their thoughts and feelings in relation to their school, their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to administer the online survey and will provide support to schools throughout the survey period via a telephone hotline and email.

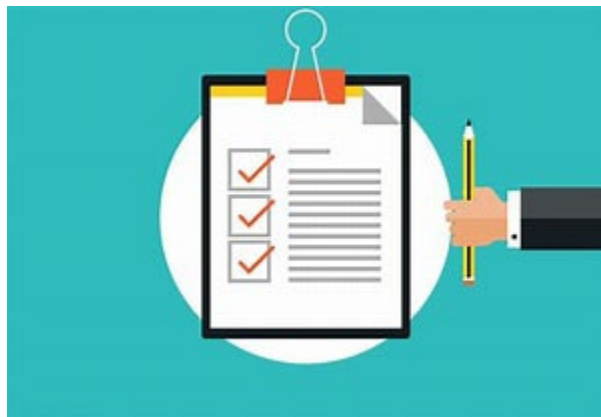
This year, the survey will be conducted at your school from 6th May until 14th June.

Options for participation

Participation in this survey is **voluntary**. If you **do not** wish for your child to do the survey, please opt out via email to your school: darcy.eaton@wssc.vic.edu.au before the survey commences on Monday the 13th of May..

Student personal information will be shared with ORIMA Research to facilitate survey preparations prior to this opt out process. If you opt your child out of participating, then your school will ensure that your child is not provided with access to the survey. Student details will be deleted by ORIMA Research at the conclusion of the survey.

If your school does not receive a Refusal of Consent email before the survey commencement date, as above, this will be taken as your consent for your child to participate in the 2024 Attitudes to School Survey. However, as noted above the survey is voluntary: even with your consent, your child can choose to skip questions or withdraw at any time.



PARENT / CAREGIVER / GUARDIAN INFORMATION AND CONSENT LETTER

2024 Student Attitudes to School Survey

Dear Parent / Caregiver / Guardian,

This letter is to inform you about the 2024 Student Attitudes to School Survey (AtoSS), which will be administered to all government school students in Years 4 to 12.

About the survey

The AtoSS is a voluntary annual student survey offered by the Department of Education to assist schools and the department to gain an understanding of students' perceptions and experience of school. We value student voice as a means to improving student engagement, wellbeing and quality instruction and will be asking your child about their thoughts and feelings in relation to their school, their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life in general.

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This year, the survey will be conducted at your school from 6th May until 14th June.

What are the benefits?

Young people enjoy having a say! This survey has been running for nearly 20 years and is invaluable in helping schools understand student views to plan programs and activities to improve your child's schooling experience. The survey responses also help the Department of Education understand how student's learning experiences can be improved.

What are the risks?

While we do not anticipate many risks of participation, some students may find some of the survey questions personal and sensitive in nature. Should you agree for your child to participate, they are still free to skip questions or to withdraw at any stage if the survey makes them upset or uncomfortable. A teacher will be present during the survey to support students.

The questions are selected from validated survey instruments used in Australia and around the world, are strength-based, and tailored for each year level group.

What will my child be asked to do?

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Please note:

- Student participation in the survey is voluntary and students may withdraw at any time.
- The survey is available in a variety of different versions to enable all students to participate.
- The survey will take around 20-45 minutes to complete.

How is my child's confidentiality protected?

Your child will be provided with a unique login to complete the survey from their teacher. The student login is an assigned identifier that will be used by the department to link data for analysis and research purposes only. Identifiable information, such as student name or Victorian Student Number (VSN) is **not** used for linking datasets. Some student demographic data (i.e. year level, gender, age, Aboriginal and/or Torres Strait Islander status) is

derived from department-held administrative records and is linked to the individual student login ID during survey set up work to support survey administration.

ORIMA Research will only use student personal information for research purposes to facilitate the administration and data collection of the Attitudes to School Survey. To ensure the confidentiality of your child's responses is protected at all times, personally identifiable data will not be recorded in the survey response file that ORIMA Research provides to the department. All data is stored on servers located in Australia and access is restricted to staff who are working on the project.

All information collected about your child will be handled in accordance with the *Privacy Data and Protection Act 2014* (Vic), the *Health Records Act 2001* (Vic) and the *Public Records Act 1973* (Vic), as well as the Department's [Schools' Privacy Policy](#). Please note that consistent with the above legislation and our policy, there are instances where we may be required by law to share information provided by your child. For example, where there is a threat to your child's health and safety.

How will results be reported?

Aggregated state-wide survey data will be used to report on initiatives and may also be used in public discussions of issues relating to student engagement and wellbeing. An example of how survey data has been previously used includes reporting levels of student engagement in the Performance Summary in the Annual Report to the School Community.

The survey results will also be reported back to the school in aggregate form throughout the survey period. Data or results about individual students will not be shared with schools. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. Where there are low numbers of students, the data will be suppressed so that the school cannot view the results for that group.

Your school may share the results of the survey with parents and carers.

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Further information about this survey, including the questions your child will be asked to answer, please visit the department's [survey information page](#).

If you would like more information, please speak to your child's teacher, or contact the department at school.surveys@education.vic.gov.au.

Yours sincerely,

Department of Education, Victoria