



Contact Information

Reception – 0419 481 754  
seymour@nefln.vic.edu.au

Term 3 Calendar

**13 Sept** – Pucka Army Experience excursion  
**18<sup>th</sup> Sept** – Parent Teacher Interviews  
**20<sup>th</sup> September** - Last day of Term 3



Contact Information

Shane Elliott  
Principal – 0408 585 804  
shane.elliott@education.vic.gov.au

---

## Principal's Update

---

As we approach the final stretch of the term, with just three weeks remaining, I want to take a moment to reflect on the incredible journey we've all been a part of. This term has been marked by an extraordinary partnership between our dedicated staff and our enthusiastic students, leading to significant achievements that have been made possible through collective effort and a shared commitment to excellence.

In the event that your child is feeling unwell and unable to attend school, we kindly ask that you notify either your assigned mentor or the school office as soon as possible. You can leave a voice message or send a text message on the morning of the absence. Your prompt communication is essential in helping us maintain accurate attendance records and ensuring the well-being of your child.

As always, we remain committed to maintaining a safe and supportive learning environment. It is vital that our school remains drug and alcohol-free. Students who arrive under the influence will be sent home, as they will not be in the proper state to engage in learning. We appreciate your understanding and cooperation in helping us uphold this important standard.

I would also like to remind you of the upcoming Parent-Student Conferences, which will be held on Wednesday, September 18th. This is an excellent opportunity to discuss your child's progress and address any concerns you may have. The term will conclude on Friday, September 20th, with an early dismissal at 2:30 PM.

At Seymour Flexible Learning Centre, we are deeply committed to the safety and well-being of all our students. All staff members are dedicated to protecting students from harm or abuse within the school environment, in accordance with our legal obligations, including the Child Safe Standards.

Thank you for your continued support and involvement in your child's education.

Warm regards,

Shane Elliott  
Campus Principal

**Dear parents and carers,**

Dear parents and carers,

In Term 4, 2024, families with a child enrolled in a government school from Prep to Year 12 in 2025 will receive the one-off \$400 School Saving Bonus.

The \$400 School Saving Bonus provides families with support for education-related costs, such as school activities and/or school uniforms and textbooks.

The School Saving Bonus is not available for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

#### Actions for parents and carers

Before 18 October 2024, the Department of Education is asking parents and carers to:

- Complete enrolment: If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025. For more information, read about [Enrolling in School](#).
- Check your contact information: Ensure your email address and phone number is up to date with us. You can check this information by contacting us directly.

We need to ensure your contact information is up to date as the Department of Education will email you twice:

- in October, to verify your email address
- in November, with your \$400 School Saving Bonus.

Please check your junk mail regularly to make sure you do not miss an important email.

To learn more about the School Saving Bonus, download the [School Saving Bonus Information sheet for government school parents and carers](#) or visit [vic.gov.au/school-saving-bonus](http://vic.gov.au/school-saving-bonus).

## From the Classroom

### Ash's Class



The Book Week theme for 2024 was 'Reading is Magic'. Two students as part of their VCE-VM PDS project co-ordinated a book week themed morning tea and games on Monday with many students and staff getting involved.



On Thursday, there was an opportunity for the students to dress up again, which resulted in a great uptake! It was great to see the students and staff get involved in the day and come to school dressed in their book characters. Spiderman also put in an appearance and demonstrated the skills of the graphic novel star.

Can you guess who???

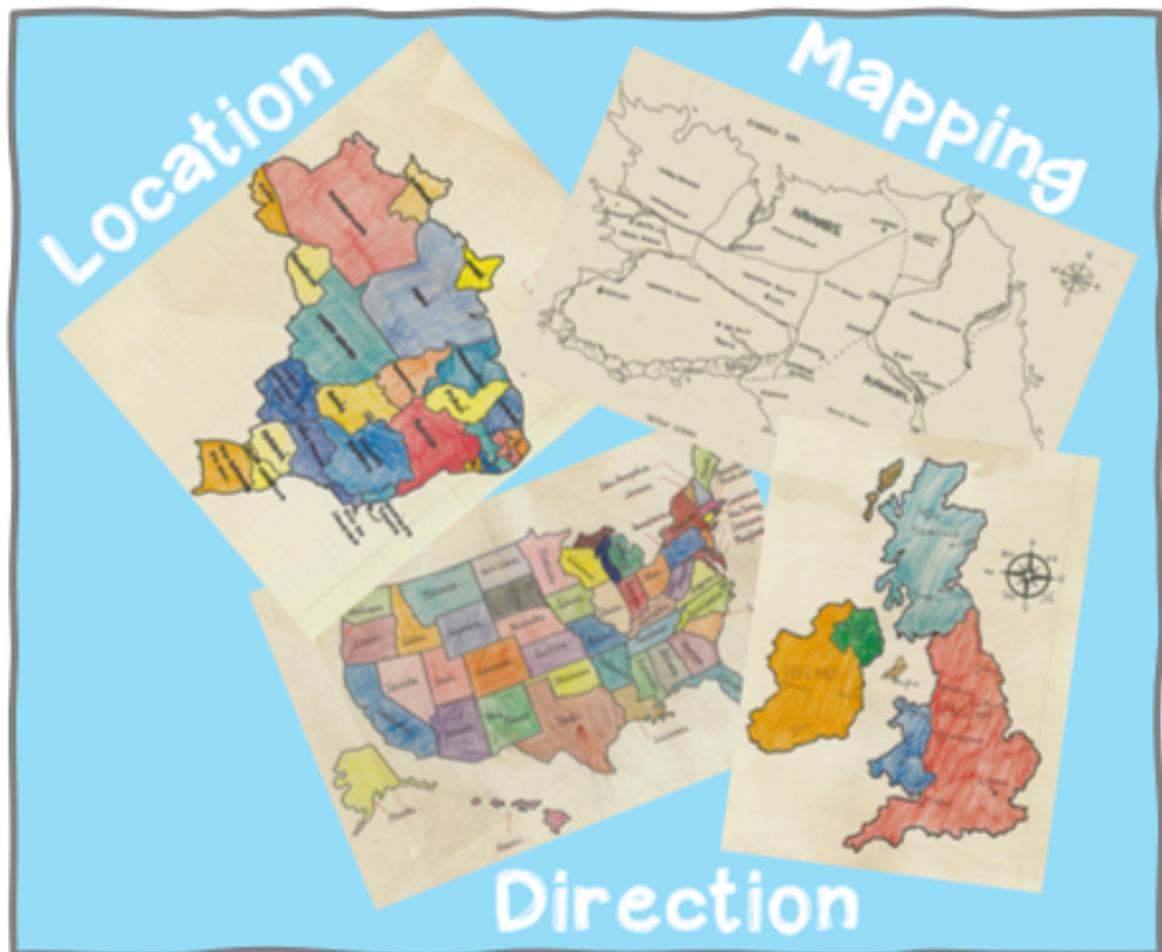


VCE-VM NUMERACY

# DIMENSION AND DIRECTION

The Numeracy focus earlier this term was dimension and direction. Students were able to use compass directions to locate landmarks and points of interest. They were also able to use coordinates to provide directions from one place to another.

Below are some examples of a mapping activity completed in the classroom!





## MATERIALS WANTED!!

---

As a part of a PDS project, 2 of our students are collecting materials used to make enrichments for the dogs at the **Greyhound Adoption Program** in Seymour.

There is a drop box located in the front office if you have any of the following materials 😊

---

- Toilet paper rolls
- Newspapers
- Cardboard boxes
- Tissue boxes
- Egg cartons





---

## Friday Electives

---

### Cooking

Slice, dice, simmer and bake!

We have had a great time during cooking electives this term. Students have learned a range of cooking skills and recipes. My personal highlight was watching students' reaction to cutting onions...



We've made shepherd's pies, Fajitas, Tomato Ragu, fruity Muffins and more Thank you so much to the wonderful students that participated and the fantabulous Chris for all your help!



### Art

Our Art Elective has been amazing. We have such a diverse group from highly confident, experienced artists through to people who are just starting to play around in art.

We have Chloe who has embarked on a detailed painting on canvas of swans on a lake that is fabulous. Another student has battled through "art block" and experienced the challenge of how do you push through when the plan just isn't quite working. Seeing them emerge out the other side with a developing vision has been fantastic. Most satisfying has been our beginners (myself included) who are experimenting. We have used our laser burner to digitally create images and then bring them to life, we've workshopped with some clay work and done some painting. Maybe it's not quite up to Leonardo standard but there's been no rules and no failures. It's good hearted and good fun.

## Dungeons And Dragons

The Dungeons and Dragons fellowship have been busy questing and conquering under the guidance of Jana, Ryan and Jack. This elective is being funded by Mitchell Youth services, a Mitchell Shire initiative.



## Horticulture

Leah and the Horticulture students have been busy planting seedlings.



## Careers

### Term 3 summary

**Party Ready Program-** What an amazing opportunity for all the students to be involved in. The program was offered to all Seymour FLC students to learn about how to stay safe in a party environment, the physical impacts of drugs and alcohol as well as CPR to keep friends safe.

**ADF Talk-** This term we had a representative from the Australian Air Force and the Australian Navy to discuss their experience in the Australian Defence Force, opportunities and roles in the ADF, as well as the recruitment process. Great questions and conversations followed the presentation from students that are keen to pathway into the ADF.

**Petstock Talk-** Animal Studies students visited Petstock Seymour. Our own Marley showed students the process of grooming a dog, animal behaviour and pathways into grooming. We also spoke to the store manager about duties that take place within the store, and what they look for in staff.

**Training Interviews-** Congratulations to the students that participated in the training interviews this term. Students had to submit an application letter and resume for an entry level position that Ventia offer. The students were then interviewed by staff within Ventia and given feedback on presentation, body language, answers to questions and resume/application letter. A HUGE thank you to Ventia staff for volunteering their time, and Go TAFE for hosting the interviews. i

**Army Work Experience-** We have students that have been successful in gaining a position with the ADF to complete a week's work placement at Puckapunyal shadowing soldiers. This is taking place early term 4. Congratulations to those students.

**Mindshop Design Challenge-** 2 of our students have been chosen to represent Seymour FLC next week to take place in a Design Thinking Challenge. These students will work with other local schools on a task, and work together to find solutions.

**2025 Course planning-** With VETDSS courses coming to an end for 2024, we are now working with students to enrol into VETDSS course for 2025. Students are having one on one meetings to discuss ideas and options for 2025 courses.

Well done to all the students that are close to completing the units in VETDSS courses for 2024. Not long left not before results are due.

### Term 4

**Go TAFE Taster Day-** This will be a hands-on day for students to experience different trades.

**Work placements-** Students will continue to be given opportunities to go on work placements in industries that the individuals are keen on.

**Transition Program-** Our Year 12's will start the transition program to prepare them for independence in the world of work and life skills.

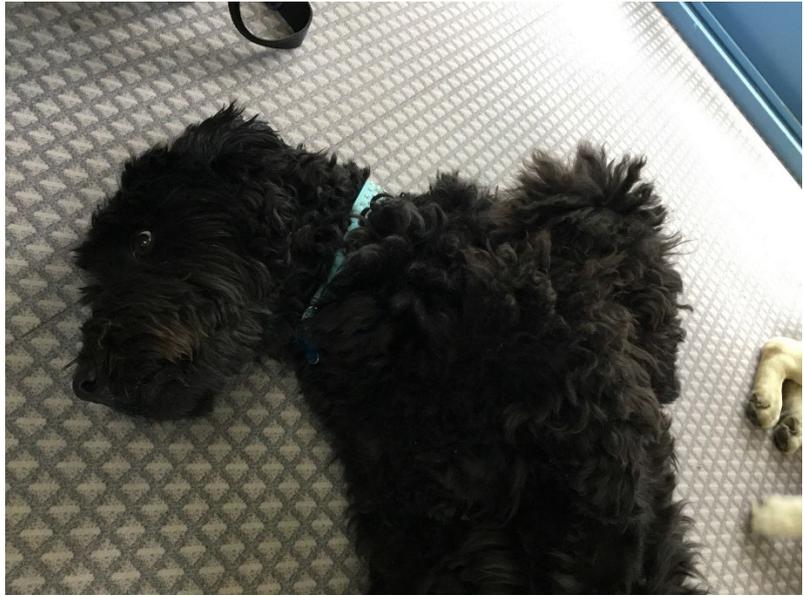
**2025 Course Planning-** This process will continue into Term 4

**Soft Interviews-** This is an opportunity for students that were not comfortable to go offsite for a training interview, to be able to get involved onsite, but still go through the same application and resume process.

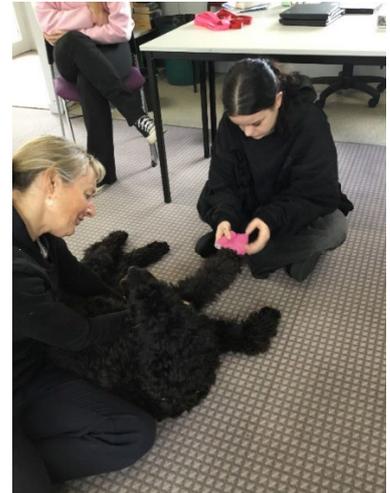
## Animal Studies

For Animal Care we bandaged up the dogs' paws and demonstrated basic first aid care. It was enjoyable to see the dogs again.

Mya



Cindy, Eva and Kobe travelled to Seymour, From Wodonga, as part of the Animal Studies Practical.



---

## *Werribee Zoo Excursion*

---

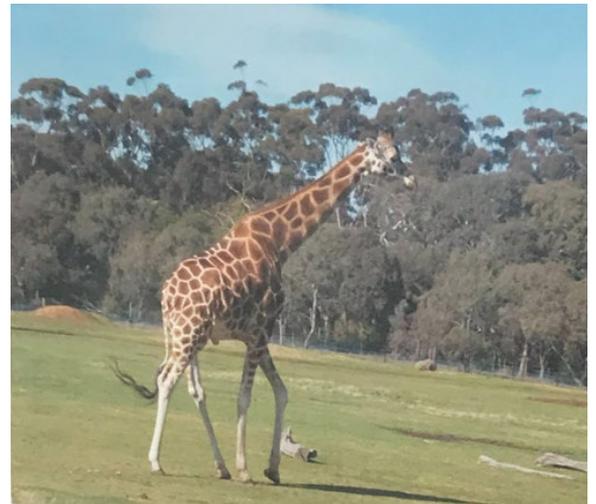
### **My time at the Werribee Zoo by Sebastian McWilliams.**

It was fun! My favourite animal was the Giraffe they are pretty cool! I think the safari was the best part since I didn't need to walk and also it was pretty diverse with the animals and I suppose the areas as well. I didn't eat the food there because I brought my lunch and also, I ate some of the rolls that the school provided and were not half bad.

The animals were kind of epic to be honest. Here's a list of some animals: meercats, rhino's, lions, tigers, gorillas, hippos, giraffes and camels.

Luckily the weather was pretty good, the bus trip was quite boring though, because it was a long way.

I will definitely 100% be going back to visit Werribee Zoo – it's awesome!!



### **My time at the Zoo by Tayla Kilpatrick.**

On Tuesday the 30<sup>th</sup> of July, a selection of kids were given the chance to go to the Werribee zoo. Those who went loved it!

There were a lot of animals such as, hippos, lions, cheetahs, monkeys, giraffes, rhinos. Zebras, meerkats, gorillas and a lot more.

My personal favourite animal would have to have been the scimitar-horned oryx. They look quite similar to a deer, just with antlers that curve back. They look so majestic just bathing in the soft warm glow of the sun.

We even went on a tour bus and saw ostriches, where the hippos are escorted to at night. They are very lucky because they live a very luxurious life at the zoo.

If we were given another chance to go back, I would.

## Respectful Relationships

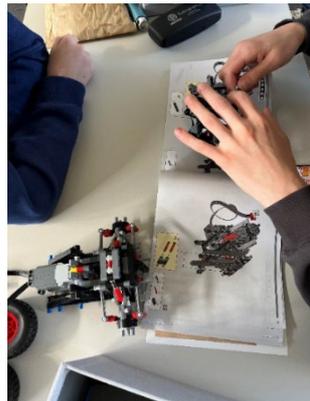
Seymour flexible Learning Centre is a Respectful Relationship Partner school. Respectful Relationships is a state government initiative that supports schools to promote and model respect, positive attitudes and behaviours.

It teaches our young people how to build healthy relationships, resilience and confidence. It supports young students in dealing with a range of challenges they may face and covers topics including being respectful, resilient, engaged at school and being confident within themselves. Respectful Relationships promotes equality and helps students learn how to build healthy relationships.

## Wellbeing @ the Flexi

### LEGO Club

A small group of students have been participating in Lego Club every Thursday. The aim of the program is to improve communication, social skills and engagement. Students have really enjoyed working in pairs to complete their Lego.



Triple Zero (emergency)\* 000  
 Beyond Blue\* 1300 224 636  
 Lifeline\* 13 11 14  
 Kids Helpline\* 1800 551 800  
 SuicideLine\* 1300 651 251  
 Suicide Call Back Service\* 1500 659 467  
 Mensline Australia\* 1300 789 978  
 Mental Health Crisis Line\* 1500 785 347  
 1800 RESPECT\* 1800 737 732  
 Yarning SafeNStong\* 1800 959 563  
 Rainbow Door 1800 729 367  
 Qlife 1800 184 527  
 Nurse On-Call\* 1800 60 60 24  
 \*24/7 Services

Mitchell Shire  
<https://www.mitchellshire.vic.gov.au/services/community-health/>  
 Head to Health  
<https://www.headtohealth.gov.au/>  
 eHeadspace  
<https://headspace.org.au/eheadspace/>  
 SANE Australia  
<https://www.sane.org/>  
 Bite Back  
<https://www.biteback.org.au/>  
 Reach Out  
<https://au.reachout.com/>  
 Headspace  
<https://headspace.org.au/>  
 Qlife  
<https://www qlife.org.au/>  
 Friendline  
<https://friendline.org.au/>  
 MindSpot  
<https://mindspot.org.au/>

