



Term 2 Calendar

April 25th – Anzac Day Holiday
May 6th – Immunisations onsite
May 15th – Network Day – Pupil Free Day
June 10th – King's Birthday Holiday
June 26th – Parent/Teacher Interviews
June 29th – Last Day of Term



Contact Information

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Principal's Update

I hope this newsletter finds you well and ready for another exciting term. As we welcome our students back, I wanted to take a moment to share some important reminders and updates for you.

Regular attendance is crucial for your child's academic success. If your child is unable to attend school for any reason, please ensure you contact the school office or students' mentor as soon as possible to inform us of their absence. This allows us to record their absence accurately and ensures their safety and well-being.

As part of our commitment to safety and Occupational Health and Safety (OHS) standards, we emphasise the importance of students wearing covered-in shoes while on campus. This helps prevent accidents and ensures a safe learning environment for everyone.

Be sure to keep an eye out for upcoming events and activities throughout the term. We have a range of exciting events planned, including excursion, incursions and parent-teacher conferences. Stay tuned for further details in our future newsletters.

We value open communication between home and school. If you have any questions, concerns, or feedback, please don't hesitate to reach out to your child's Mentor or the school office. We are here to support you and your child in any way we can.

As we embark on this new term together, we look forward to working collaboratively with you to provide the best possible learning experience for your child. Thank you for your continued support and involvement in our school community.

Shane Elliott
Campus Principal.



Department Directives

No Smoking or Vaping	Mobile Phone Policy	Students Absences
<p>In Victoria, a person must not smoke or vape on school premises or within 4 metres of any pedestrian access point to school premises.</p> <p>The prohibition on smoking includes vaping and applies whether or not the e-cigarette contains nicotine.</p> <p>Cigarettes and e-cigarettes cannot be sold to people under 18 years of age.</p> <p>It is a legislative requirement that schools must display suitable No Smoking or Vaping signs at all pedestrian access points (entrances) to the school grounds. The legislation defines smoking to include e-cigarettes.</p> <p>Smoking and vaping are not permitted during school events and excursions held off school premises.</p> <p>Use or possession of an e-cigarette does not fall under any of the grounds for suspension of a student.</p>	<p>Students who bring mobile phones to school must have them switched off and securely stored during school hours.</p> <p>For the purpose of this policy, a mobile phone is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network.</p> <p>Exceptions to the policy may be applied if certain conditions are met. Exceptions can be granted by the principal, or by a teacher. Exceptions must be documented.</p> <p>Schools must provide secure storage.</p> <p>Schools are required to develop a local policy on students using mobile phones, which must include how this ministerial policy will be implemented and may include other personal devices in addition to mobile phones.</p> <p>Schools will manage non-compliance with their local mobile phone policy in accordance with their existing student engagement policies.</p> <p>Schools should review their local policy as part of their regular cycle of review for school policies.</p>	<p>Schools must:</p> <p>have an Attendance Policy as part of their Student Engagement Policy</p> <p>maintain attendance records</p> <p>identify and follow up unexplained absences</p> <p>record student attendance twice per day in primary schools and in every class in secondary schools</p> <p>record, in writing, the reason given for each absence</p> <p>advise parents/carers of unexplained absences, as soon as practicable on the same day of the absence, including for post-compulsory aged students.</p> <p>Please phone/text your student's teacher or reception to inform us of any student absences. If we don't hear from you then we are required to contact you.</p>

Respectful Relationships

Seymour flexible Learning Centre is a Respectful Relationship Partner school. Respectful Relationships is a state government initiative that supports schools to promote and model respect, positive attitudes and behaviours. It teaches our young people how to build healthy relationships, resilience and confidence. It supports young students in dealing with a range of challenges they may face and covers topics including being respectful, resilient, engaged at school and being confident within themselves. Respectful Relationships promotes equality and helps students learn how to build healthy relationships.

In The Classroom

Leigh's Class

This year at SFLC we are really fortunate to be able to participate in two programs of physical education. One of the programs is on a Monday with our instructor Cooper from Reclink – through the Mitchell Shire. Cooper focuses on positive competition including the social skills that help support that. It has been amazing to see the increased participation from students and how previously reluctant players have become engaged happily and enthusiastically.

As well as Cooper from Reclink we are very lucky to have Jimmy come in every second Thursday. Jimmy focuses on positive participation and skill building. Games and activities that may at first seem simple are actually carefully thought out and help build students' motor skills. Throwing in a liberal dose of competitiveness makes the games extra fun.

Staff and students all participate in these activities and it is wonderful to see the teamwork and camaraderie that is on display each and every time.



Helen's Class

Students were asked to write a paragraph reflecting on their Term 1 experiences.

Term 1 was really good. Our class got a lot of work done and learnt a lot, also recapping on some things from last year and starting new topics.

Everyone should move to the Flexi – it's the best experience ever!

By Krystal- Year 9

I am a new student to the Seymour Flexible Learning Centre and for me this school is a breath of fresh air! I find that the friends that I make are really nice and helpful as well as the teachers.

By Chace – Year 8

Helen's Class continued....

I have been to many schools, when I say many schools, I mean many and to be honest this school is actually very different from the schools I have been to. The flexi schooling is very open and kind to people that want to join the program. The schooling is convenient because you don't do hard work straight away and you don't come to school every day. The teachers are really understanding and kind, they talk to the students like they are there to have fun as well as learn. The school is quieter than most and they put you with people that they feel you are going to get along with. The students have distinct personalities and they are fun to hang out with! The school is smaller than regular schools, so you won't get lost, which I like.

I do recommend this school to people that feel like they need it or just plainly need to be here!

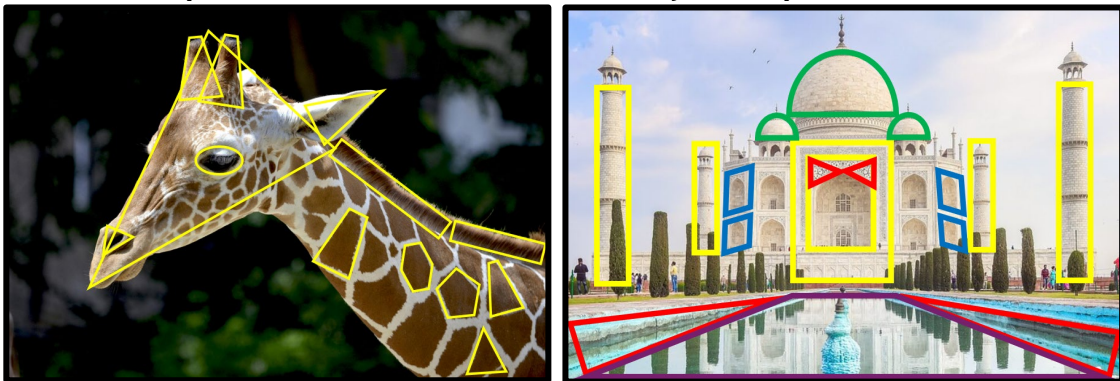
By Lily – Year 9

Ash's Class

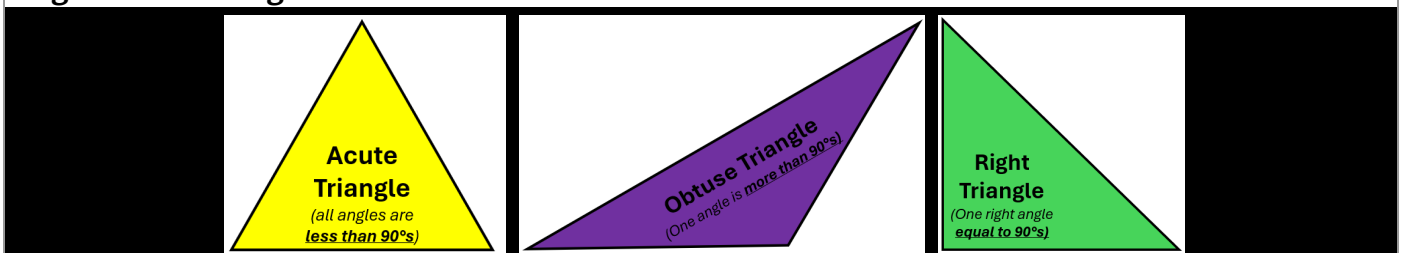
shape

Towards the end of Term One in Numeracy, students focused on learning about Shape. We started off by exploring a range of 2D shapes and how to identify and name polygons based on their number of sides.

Below are a few examples of how we were able to identify 2D shapes in the real world!



Students then explored the different types of triangles and how to classify them by looking at their angles and the length of each side.



They then turned their focus to 3D shapes, where they sketched and annotated a range of prisms and pyramids using protractors, compasses, and other Mathematical tools!

Road safety Incursion

Road Safety Interactive Incursion

On Tuesday the 23rd April, the students from the Seymour Flexible Learning Centre participated in the Road Smart Interactive program.

Road Smart Interactive reflected evidence based, contemporary, best-practice approaches to road safety education. It utilised the latest immersive technology guiding our students through a series of experiences that engaged them in thinking about how they can be part of the solution to eliminating road trauma.

Road Smart Interactive featured elements adapted from the award-winning 'Road to Zero' experience at the Melbourne Museum.

This also provided a great opportunity for our students to participate in conversations about the roles we can all play in contributing to a healthier and safer school community through improved road safety. The main focus was on making safer cars, safer roads and safer drivers.



Careers

What an exciting term we have planned for Careers! We hope that all students will have the chance to participate in at least one of the upcoming activities:

1. **Careers Day Out - Thursday, May 9th** This interactive career expo in Shepparton offers students the chance to explore trades, speak with representatives from TAFE, universities, ADF, apprenticeship & traineeship providers, and more. The FLC bus will transport up to 12 students to this event. A sign-up sheet is available in the main foyer.
2. **Go TAFE Healthcare Immersion - Tuesday, May 14th** Partnering with Seymour FLC, Go TAFE is offering a pilot program allowing students to engage with trainers in the healthcare sector. They'll learn about nursing, aged care, disability care, and more through hands-on, interactive sessions. It's a fantastic opportunity for students to gain insight into the industry and explore potential career paths.
3. **RACE - Agri-Tech Roadshow - Monday, May 27th** RACE (Raising Aspirations in Careers and Education) will be at our school to conduct two interactive programs covering science and technology used in the fast-growing agricultural industries. These sessions will challenge traditional notions of farming and are open to all students.
4. **VR Headset Industry Taster - Tuesday, June 18th** CRLLEN (Central Ranges Local Learning and Employment Network) is bringing in 10 VR headsets, allowing students to experience various industries firsthand. They'll virtually explore different workplaces to gain insight into potential career paths. All students present at school that day are welcome to participate.

In addition to these events, there are ongoing opportunities for all students:

- VETDSS classes are running smoothly, with Seymour FLC boasting its largest number of students attending VET classes weekly.
- Work placements have commenced and will continue throughout the year. Many students have expressed interest in gaining workplace experience in 2024.
- Career Action Plans are nearing completion for all students, providing valuable insights into their interests, skills, and desired pathways.
- Morrisby Career Profiling Assessment will take place later in Term 2 for all Year 9 students. This assessment provides individualized reports on strengths, interests, and potential career matches.

We look forward to sharing more updates and opportunities as they arise throughout the term.

Thanks, Jana

HEALTHCARE TASTER



GO TAFE
SEYMOUR



TUES 14TH
MAY

Hands on activities

Learn about pathways

Areas include Nursing, Individual support, Pathology

Get to use state of the art equipment

CAREERS DAY OUT

Thursday 9th May: 9am – 3pm



Wellbeing @ the Flexi

Thank you to all students that completed the wellbeing survey as these responses guide our wellbeing programs for the year. Our priorities, as identified by students, are: Anxiety and Stress Management, Depression, Healthy Relationships and Sleep.

The Rights, Resilience & Respectful Relationship curriculum focus this term will be Positive Gender Relationship and Stress Management.

If students need wellbeing support, they can see me in person, text or email.

0408 841 497

cmurphy@wssc.vic.edu.au

Support Services

Triple Zero (emergency)*	000
Beyond Blue*	1300 224 636
Lifeline*	13 11 14
Kids Helpline*	1800 551 800
SuicideLine*	1300 651 251
Suicide Call Back Service*	1300 659 467
Mensline Australia*	1300 789 978
Mental Health Crisis Line*	1300 783 347
1800 RESPECT*	1800 737 732
Yarning SafeNStrong*	1800 959 563
Rainbow Door	1800 729 367
Olife	1800 184 527
Nurse On-Call*	1800 60 60 24
*24/7 Services	

Online Support

Mitchell Shire
<https://www.mitchellshire.vic.gov.au/services/community-health/>

Head to Health
<https://www.headtohealth.gov.au/>

eHeadspace
<https://headspace.org.au/eheadspace/>

SANE Australia
<https://www.sane.org/>

Bite Back
<https://www.biteback.org.au/>

Reach Out
<https://au.reachout.com/>

Headspace
<https://headspace.org.au/>

Olife
<https://www.qlife.org.au/>

Friendline
<https://friendline.org.au/>

MindSpot
<https://mindspot.org.au/>



Human papillomavirus (HPV) vaccine information for parents/guardians

From 6 February 2023, the routine two dose HPV vaccine schedule provided to young people aged 12-13 years through the National Immunisation Program (NIP) has become a single dose schedule using the same Gardasil®9 vaccine.

What is the HPV vaccine?

The Gardasil®9 vaccine protects against HPV infection, which is a common viral infection, usually affecting the genitals and spread through sexual contact. The vaccine is most effective when given before exposure to the virus, that is before a person becomes sexually active. More information about HPV and the HPV vaccine can be found [on the Better Health Channel](https://www.betterhealth.vic.gov.au/health/healthyliving/human-papillomavirus-hpv-immunisation).

<<https://www.betterhealth.vic.gov.au/health/healthyliving/human-papillomavirus-hpv-immunisation>>

How has the HPV vaccine schedule changed?

From 6 February 2023, the recommended HPV vaccine schedule for most people has changed from two-doses to a single dose course using the same Gardasil®9 vaccine. There is no change to the amount of vaccine that is given in the single dose.

The schedule has not changed for immunocompromised people. A 3-dose schedule of HPV vaccine is recommended for people with severely immunocompromising conditions, regardless of their age when they started vaccination.

Why was this change made?

The change is based on advice from the Australian Technical Advisory Group on Immunisation (ATAGI), who have considered and reviewed the latest international clinical evidence. ATAGI support the large volume of clinical findings that a single dose of HPV vaccine provides about the same protection as two doses of HPV vaccine.

What do you need to do?

Your council immunisation service will seek your consent for vaccinations delivered to students at school as usual.

If you would like to discuss the change, or clarify any information about the HPV vaccine please contact your local council.

Further information

Better Health Channel <https://www.betterhealth.vic.gov.au/health/healthyliving/human-papillomavirus-hpv-immunisation>

School Portal Mobile App



SCHOOL PORTAL NORTH EAST FLEXIBLE LEARNING NETWORK

YOUR SCHOOL PORTAL

The North East Flexible Learning Network utilises the School Portal mobile app to support the important three-way partnership between the classroom teacher, parents and their child.

School Portal provides real-time access to information to ensure that parents and guardians are kept informed of their child's learning and progression through their secondary education.

The School Portal mobile app has a growing list of functionality and provides access to:

- Download and view student reports
- Approve attendance
- Subject and activity payments
- Notification centre
- Teacher and Campus Leader contacts
- School calendar
- Announcements
- Approve and pay school activities
- Student timetable
- Update personal details

Visit the App store for iOS or the Google Play store for Android devices and search for 'School Portal' to download the app. Once downloaded, launch it and enter either the mobile phone number or email address associated with your child's enrolment at the school. You will then be sent a 6-digit verification code to the email address or mobile number entered, enter this to complete the registration process.



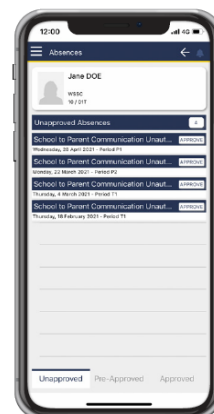
STUDENT ATTENDANCE

Pre-approved attendance

From the School Portal, pre-approved absences can be entered for when it is known in advance that your child will be absent. A note about the absence along with a duration and type of absence can be entered via the portal. This will make staff aware of the absence when they mark their class attendance.

Unexplained absences

If your child has been absent, an explanation for this absence can be entered via the School Portal by selecting the 'Approved Absences' option from the menu. This will request a type of absence and allow an opportunity for a note to be entered which will be available for your child's teachers to view.

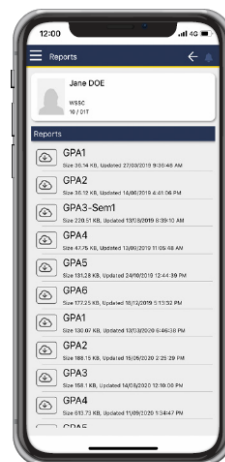




STUDENT REPORTS

Your child's progress reports are available to be downloaded and viewed from the School Portal, these are updated after every reporting cycle to ensure that you have access to the most up to date information.

Historical student reports from their time at the College are also made available through the School Portal.



STUDENT ACTIVITIES

In the 'Activities' section of the School Portal mobile app, consent and payment can be made for student activities, preventing the need for printed permission slips to be distributed.

Once your child has been invited to participate in an activity, you will receive a push notification through the mobile app. You will then be able to approve their participation, provide an additional note to the staff member organising the event and if applicable, make a payment conveniently through the same interface.



FREQUENTLY ASKED QUESTIONS

- Q: Can more than one parent or carer have access to the School Portal?
A: Yes, each parent or carer that is assigned to the student upon enrolment can login using their email address or mobile phone number. Please contact your school to update enrolment information.
- Q: I have children that attend other schools in the area, will they also appear in the same app or will I need different account details?
A: Yes, if your school uses the School Portal, these all appear in the one location under the 'My Family' area. Please ensure that your contact mobile phone number and email address are the same across these schools.
- Q: What if my child has access to my mobile device, will they be able to access the School Portal?
A: In addition to the one-time login, a custom 4-digit security pin can be set within the app. Once configured you will be prompted to enter this every time when accessing the app.