



Term 3 - Issue 10
September, 2020



FROM THE PRINCIPAL

From the Principal

The impact of COVID-19 has been and continues to be significant across our state, our country and internationally. It has also, impacted on life within our school – on the teaching and learning, on the way we interact and on the wellbeing of our students, staff and families.

Despite this disruption, the Seymour FLC has continued to provide a quality Remote and Flexible Teaching and Learning Program to all students. Congratulations to all staff and students for your support and effort over this trying period.

Term four All students return to full-time on-site schooling on Monday 12th October making the first week of Term 4 remote learning. If there are any changes to this, all will be notified by text and or email.

For the latest updates on the first steps to the corona virus road to recovery, please visit the DET website <https://www.vic.gov.au/first-step-coronavirus-road-to-recovery>

All students are expected to attend on-site once on-site learning has started.

Teachers, and, where relevant, education support staff, will not be expected and should not be requested by parents/carers or students to provide remote learning once onsite learning has started.

On a different note The Seymour FLC would like to welcome Sarah Lay to the FLC Team. Sarah is our fulltime wellbeing worker, coming to us with plenty of experience. We are lucky to have Sarah as part pf our team and here to support the students. The opportunity to discuss student learning progress was done by phone or Microsoft Teams on Tuesday 15th September. Thank you to those that made the time to discuss with the Mentors your child's progress. Hopefully you were able to celebrate success in their schooling.

The last day of term is Friday 18th September finishing at 2:30. I wish everyone a restful, safe and happy holiday break.

Shane Elliott
Campus Principal Seymour FLC

- **Please note that the Reception phone will be unattended during the two week holiday break. Please Contact Shane on 0408 585 804 for any urgent queries or wellbeing issues.**

IMPORTANT DATES

18th Sept – Last day of Term

5th Oct– 1st week Term 4 – remote learning

12th- 2nd week Term 4 – on site learning

WELCOME

We would like to take this opportunity to welcome our new students to the school.

Tianna F
Daniel B
Kaylin O
Shakarah
Dakota H
Jaiden J
Triesten B
Jackson

New Arrivals

Vikki sent us through this Photo of her Beautiful Benjamin



Also

*A huge Congratulations to our School Nurse, Emma, on the birth of a gorgeous little girl.
Sienna was born on the 4th August*

Welcome to Our Newest Staff Member.

Hi everyone, my name is Sarah and I'm the new student wellbeing worker at SFLC ☺ I'm a qualified youth worker with experience working in disability, outreach and with young refugee and asylum seeker people. My role is to support your wellbeing and I know especially with COVID it has really affected everyone's mental and physical wellbeing this year. If you ever feel like you need to reach out and speak to someone, please know that you are not alone and that you are always welcome to come and see me or speak to your mentors. I look forward to working with and meeting you all next term!

R U ☺ K ?

R U OK Day is a national day of action to raise awareness of the importance of supporting each other during tough times. 2020 has been a challenging year for everyone and it has made it more important than ever for us all to stay connected and make the time to ask, listen, encourage action and check in. Seymour Flexible Learning Centre want to remind staff and students that every day is the day to ask "are you OK?" and for more advice on how to start the conversation, please visit <https://www.ruok.org.au/>



That's tough.
Keep talking,
I'm listening.

Have you been
feeling this way
for a while?

RUOK? DAY 10 September
2020

Learn what to say at [ruok.org.au](https://www.ruok.org.au)

In the Classroom Term 3

This term has been one like no other. Many of us have never worked so much in the online environment. Of course we have all learnt a lot in many different ways. Whether it was logging into your computer independently, checking and responding to emails, participating in MS Teams lessons or completing the majority of work on a computer, you have learnt some new skills to take into the future with you. We will all look back on this term and have many mixed emotions some of us loved learning in the remote environment and others were challenged. Whatever your experience was you have now been a part of a memorable moment in history. There have been many things happening in the online classrooms this term. In numeracy my students have completed lots of work on measurement. Some designed and furnished their own homes. Others worked hard to complete almost an entire unit of VCE Foundation Maths. In literacy we looked at persuasive writing in a variety of texts and discussed many current issues and debates. VCOP was still a feature of our learning and we hope you are all still setting some great goals to help develop your writing even further. There have also been many other things happening in other classrooms including lots of work in PDS and careers.

Looking forward, we are excited to return to learning onsite in Week 2 next term. With only one term left in 2020 we hope it is a great one for learning successes for you all. For some of you it will be your last term of schooling forever.

Enjoy what may be the last week of remote learning as a different but valuable learning experience. See you back onsite next term!

Melissa

Witch Hunting – Dean’s Class have been looking at the unfortunate series of events that occurred in Salem, Massachusetts in 1692. Presented here are two outstanding responses to the writing task. Well done Daniel and Thomas.

BE YE A WITCH?

ENSCRIBED BELOW ARE THE INSTRUCTIONS OF HEINRICH KRAMER ON THE IDENTIFICATION AND IMMEDIATE REMOVAL OF WITCHES FOR THE GRACE AND GLORY OF OUR LORD GOD.

- I. The suspected witch may not be granted speech, for fowl curses may spring from her lips.
- II. After three days of imprisonment with no guilty plead, the witch will be brought to the town square for **HIGHLY SUPERVISED** public questioning.
- III. Any townsfolk suspected of cooperating with the witch shall be taken into holding **IN A SEPARATE CELL**.
- IV. Trials to encourage the witch to sin are encouraged, any signs of unholy malevolence from the witch will be met with swift punishment and the witch shall be condemned.
- V. **NO WITCH** whether fully proven or suspected shall be permitted to leave the town until judgement has been cast upon them. Exile is permitted as punishment for few. But known sorceresses shall be struck down with the might of God, per his command.

(Contributed by Daniel Boucher).

MISSING CHILDREN

Flier posted January 16th, 1692

by Bartholomew L Champlin of the Saleem Witch Hunting Council

Are you suspicious of your neighbors?

Do they grow herbs and no vegetables?
kids visit often and leave with treats?

Do
or

Do they visit women's only outdoor clubs to scream and make spells in the woods
THEY'RE A WITCH!

If suspect actions are seen report to the S.W.C for a trial to be held

trials held may be unfair and unusual S.W.C and partners are not liable for injury to and/or death of defendant witches

STATEMENT

We have reasons to believe that 2 women in the community are witches. This information has been provided by the reliable sources of the 2 fathers who say both women have been meeting at sunset with game and assorted herbs and spices.

(presumed to be for sacrificial ceremony.)

Both men say an hour later they heard ominous screams and moans coming from the forest where they were last seen.

Husband 1 states his wife had recently been purchasing mysteries powders, pills and liquids.

The women were last scene leaving town towards the mountains on the last full moon with 6 children.

If you see any suspicious behavior or persons matching this description in your neighborhood report to the "S.W.C" immediately!

(Both fathers wish to remain anonymous in fear for their safety)

Things to look for in a witch

1. Luring children in public areas
2. Goes out only at night and not returning until the sun starts rising
3. Has strange pills and white powder in bags claiming its cooking spices
- 4 has a black cat that always catches your eyes
- 5 cooks with a large Cauldron however you don't smell food
- 6 dresses in old dark clothing that never changes
- 7 WARTS MOLES AND SCABS!!

(Contributed by Thomas Matthews).

ART WITH DI

During the term a group of students have been exploring creative writing and strategies that are used by other writers including Olympia, an Australian song writer. It's been a lot of fun, with lots of ideas and discussions happening every Wednesday together with some impromptu storytelling. The following written pieces are just a few of the texts that have been written by Dakota, Star and Ethan.

Aluminum Eye by Ethan Bowen

Stumbling down the dark humid hallway,
The Groaning vines twisting and scraping into the wall,
Trying to keep her feet afloat, the vines stretching underneath,
Pacing towards what felt like an endless crooked hallway
Reaching for the doorknob, she viciously twisted the handle, struggling to pry it open, her sweaty palms trying to get a grip, suddenly the doorknob snaps. It hits the floor before being eaten by the void of vines which had made itself around her.
Her ankles engulfed and her wrist hinged back, she looked through the peep hole,
The foggy glass turning clearer and clearer with every vine had restrained her,
Frozen in place. Her vision focused through the distressed glass, her eye gazing back into another,
A sinister aluminum eye blinked back, the silver coils that replaced its pupils stared into her soul.
Almost engulfing her in its gaze.
The final vine wrapped itself around her.

Another Place, Another Time

*They called him lucky,
Others said differently,
Ahead of his time he was,
But nobody thought to think,
The he was time itself.*

-Dakota Hayley Hunt

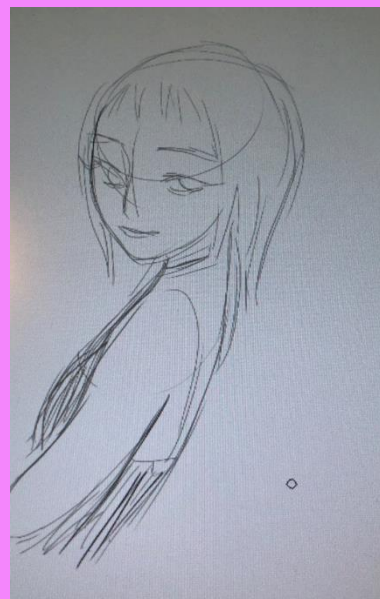
Art

During the term some students participated in Art, online. As the term progressed students created original art works, pieces in response to Robin's suggested activities, experimented with watercolour, participated in some fun, creative warm ups and had a go at creating 3D pieces.

The art works shared within the newsletter are just a few examples of what was achieved by students. Congratulations to everyone on your creative talents.



Artist: Dakota Hunt



Artist: Emma Klein

2021 VETDSS Offerings



What is VETDSS

VET Delivered to Secondary School (VETDSS), previously known as VETiS can be part of your senior secondary schooling. You are able to study a VETDSS courses that not only contribute towards your VCAL certificate, but also gives you an industry recognised qualification when you complete the course. Some of our courses are studied within the school, by a teacher trained to deliver VETDSS, while other courses are run through Registered Training Organisations (RTO) off the school grounds with other secondary school students from within the local area.

“You’ll never know what you’re capable of until you take the first step and go for it”

VETDSS courses offered within the school

- Certificate II in Business
- Certificate II in Community Services
- Certificate II in Information, Digital Media and Technology
- Certificate II in Creative Industries
- Certificate II in Animal Studies
- Certificate II in Music Industry- Performance

VETDSS courses offered off school site

- 1.** If you are interested or have questions in regards to a course, let Jana know ASAP
- 2.** Phone, e-mail, text
- 3.** Jana.Ash@wssc.vic.edu.au
- 4.** Or... 0447 816 953

- Certificate II in Automotive- Trade Training Centre Seymour
- Certificate II in Engineering- Trade Training Centre Seymour
- Certificate II in Active Volunteering- Located in Seymour
- Certificate II in Allied Health- Go Tafe Seymour
- Certificate II in Building & Construction- Go Tafe Seymour
- Certificate II in Hospitality- Go Tafe Seymour
- Certificate III in Equine- Seymour College
- Certificate II in Sports & Recreation- Seymour College

For more information about the courses listed above, please contact your mentor or Jana Ash- Careers and Pathways Co-ordinator as soon as possible. Not all courses are guaranteed to run, and many will fill quickly.

Overview for Parents/Students

Introducing Free Pads and Tampons in Government Schools

The Victorian Government is providing free sanitary pads and tampons in every government school because being able to access sanitary products shouldn't be a barrier for girls and young women to getting the most out of their education.

This initiative aims to:

- provide students with the confidence that sanitary items will be readily accessible at school
- relieve students of the stigma, anxiety and discomfort that can be associated with menstruation and its management
- ease the cost of living for families.



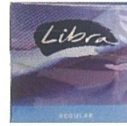
Lack of easy access to sanitary items can negatively affect attitudes, behaviours and equal participation in sport and everyday school activities. By providing access to sanitary items these barriers can be reduced.

The Government's investment will ensure sanitary pads and tampons are available at school to help female students to manage their periods with greater ease and less embarrassment and to normalise periods as a healthy part of growing up.

Product Information

Students will be able to choose from two Libra Products

1. Libra Tampons – Regular
2. Libra Ultrathin Pads with Wings – Regular



Why these products were chosen:

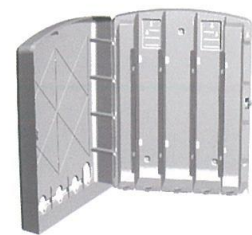
Libra's product usage study (females 10-18) showed that pads (day) are the most popular, with Ultrathin Regular pads with wings the most used amongst girls this age. For tampons, non-applicator tampons are preferred, with regular absorbency tampon most used.

Information about these products can be found: <https://lovelibra.com/products>

How will the sanitary items be accessed?

Dispensers will be allocated and installed within the nominated school bathrooms to allow easy access for students.

Dimensions: 45cm W x 55cm L



The use of sanitary items provided at school will be entirely voluntary.

Providing both sanitary pads and tampons allows students to make a choice based on their own needs, cultural beliefs, maturity and parental preferences.

Overview for Parents/Students

Looking for information to share with your child

Information available from the following websites may help to guide your conversations:

The Love Libra website

<https://lovelibra.com/educators/>

The Australian Parenting Website (suitable for 9 – 15 year olds) <https://raisingchildren.net.au/pre-teens/development/periods-hygiene/periods>

Jean Hailes for Women's Health

<https://jeanhailes.org.au/health-a-z/periods>

Jean Hailes Yarning About Periods

[https://jeanhailes.org.au/contents/documents/Resources/Fact sheets/Yarning about periods.pdf](https://jeanhailes.org.au/contents/documents/Resources/Fact%20sheets/Yarning%20about%20periods.pdf)

Contact Us

Asaleo Care Contact Details

All general enquiries can be directed to Asaleo Care via email or phone, details are below:



Email: libraschools@asaleocare.com



Phone: 1800 234 613