

Newsletter

SEYMOUR FLEXIBLE LEARNING CENTRE

AUGUST 2021 • TERM 3 • ISSUE 1

From The Principal

I want to start with a huge thank you to all students, staff, and families. Whilst the uncertainty we all face during this pandemic could easily cause significant angst for all, it is incredible to see the positive return to school and genuine willingness to get on with things we see throughout our community.

Return to Remote Learning

Yesterday 5/8/21 the Victorian Government announced a state-wide lockdown for Victoria to swiftly address the newly emerging COVID-19 cases and reduce movement in the community.

The restrictions are in place from 8 pm 5/8/21 for seven days.

Following advice from the Victorian Chief Health Officer, all Victorian schools will move to remote and flexible learning until Thursday, 12 August inclusive.

Student Attendance On-Site

As with other remote learning periods, our school will provide on-site supervision for students in the categories below:

- Children where both parents and/or carers are authorised workers who cannot work from home, work for an essential provider and where no other supervision arrangements can be made:
 - Where there are two parents/carers, both must be authorised workers, working outside the home in order for their children to be eligible for on-site provision
 - For single parents/ carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision.
- Children experiencing vulnerability, including:
 - children in out-of-home care
 - children deemed vulnerable by a government agency, funded family or family violence service, and is assessed as requiring education and care outside the family home
 - children identified by a school as vulnerable, including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service.
 - Where a parent/carer indicates that a student with a disability is vulnerable because they cannot learn from home, and/or informs the school the student is vulnerable due to family stress, the school must provide on-site supervision for that student. This may apply to students enrolled in specialist schools and students with a disability enrolled in mainstream schools.

Thank you for your continued support. I will keep you updated with information as it is made available.

I would also like to welcome back to the Seymour FLC Emma Sears, our school nurse, after she has been on maternity leave. Emma is here on a Tuesday or a Thursday weekly.

The Seymour FLC actively promotes the safety of all students, and all staff are committed to protecting students from abuse or harm in the school environment in accordance with their legal obligations, including Child Safe Standards.

Shane Elliott
Campus Principal.

IMPORTANT DATES

August 10th – TBD

August 12, 19, 26 – Teen Mental Health First Aid

August 17th – First Aid Training

August 21st – Bunnings Sausage Sizzle

August 24th – RAMS

August 27th – Wear it Purple Day

September 3, 10, 17 – GV Health Sessions

Dates are subject to change due to restrictions



Welcome New Students!

We would like to take this opportunity to welcome our new students to the school 😊

Isaac

Jake

Allison

Zac

Chloe

Jay

Thank you Dale, and welcome back Emma!

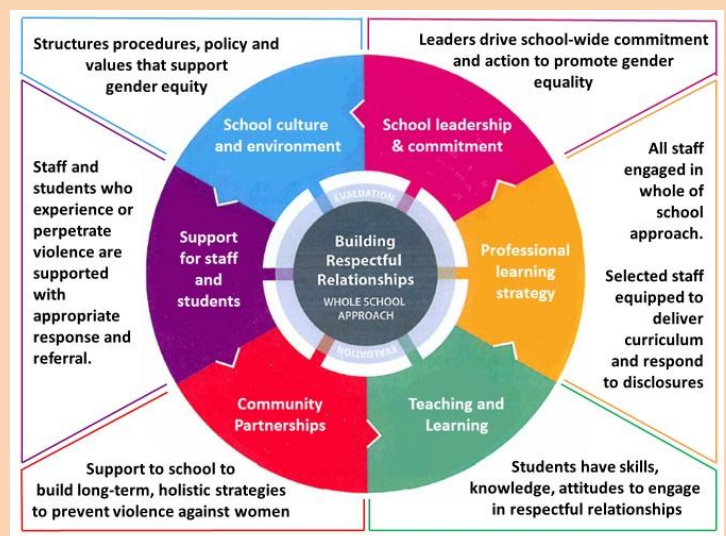
Last term we said “see you later” to one of our wonderful mentors Dale. We would like to acknowledge all of Dale’s work and efforts at the Seymour Flexible Learning Centre over the past few years and we wish him all of the best for the future.

This term we also welcomed back Emma the school nurse! Emma will be with us once a week on Tuesday’s and Thursday’s on rotation. You can see Emma for a variety of health and wellbeing topics. She can assist with mental health, sexual health, alcohol and other drugs, physical health, dental and healthy eating. You can arrange to see Emma by appointment through either Shane or Sarah, or drop in on her days of work.

Respectful Relationships

Everyone in our community deserves to be respected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are embedded in our education settings.

Respectful Relationships is about embedding a culture of respect and equality across our entire community, from our classrooms to staffrooms, sporting fields and social events. This approach leads to positive impacts on student’s academic outcomes, their mental health, classroom behaviour, and relationships between teachers and students.



From The Office

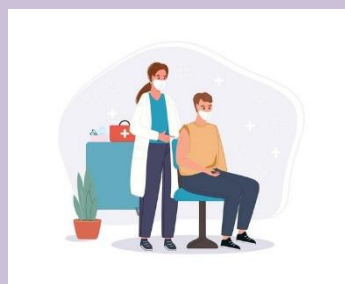
+ Remember to always carry a face mask on you. As of 11:59pm Tuesday 27th July, face masks must be worn both indoors and outdoors, including at school. If you forget, disposable masks are available from the front office.

- We seem to be missing locker keys and padlocks! If you have accidentally taken them home with you, please return them ASAP.

+ General vaccinations will be happening in term 4 with dates to be determined.

- During remote learning bulk text messages were sent out to students and parents/guardians. *Have you been receiving these?* If not please notify a staff member and we will fix this. Due to the ever-changing nature of restrictions, this is a crucial way for us to communicate with you.

+ If students are going offsite, please remember to sign yourself out at the office. As per DET guidelines, in the event of an emergency we must know where students are.



BUNNINGS
BUNNINGS SAUSAGE SIZZLE!



Seymour FLC has been given the opportunity to host a Bunnings Sausage Sizzle.

Saturday 21st August from 9-4pm.

We are looking for the following- student volunteers. If you can't volunteer, make sure you get friends and family to head to Bunnings Seymour on the day and buy a drink and snag.

Wellbeing

After what has been another disruptive start to the term, I would like to say that I am so proud of how resilient our students have been, to adapting to these sudden changes once again. It's super important to look after yourself in these times of uncertainty, and remember that you are not alone. Beyond Blue have a dedicated COVID support service for those who are struggling to cope with this pandemic on 1800 512 348.

What kind of self care is right for you?

<https://parents.au.reachout.com/skills-to-build/wellbeing/things-to-try-self-care/what-kind-of-self-care-suits-you>

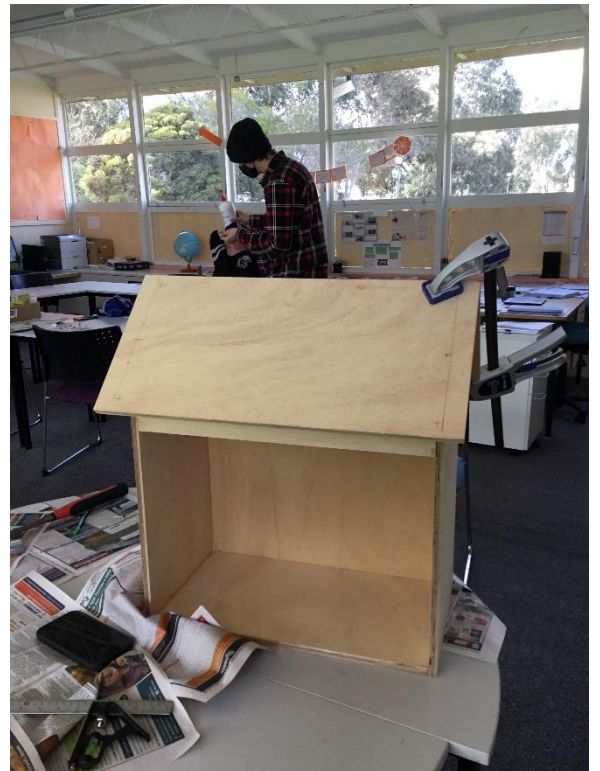
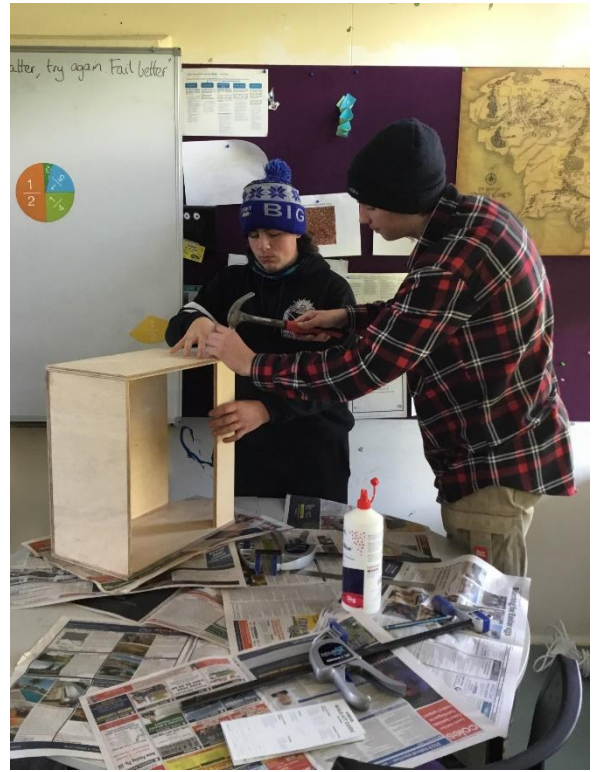
Feeling low? Check out the resources from healthdirect below on how you can maintain your wellbeing.

<https://www.healthdirect.gov.au/covid-19-and-mental-health>

Street Library

Hello all.

We the flexi learning center will be building and donating street libraries to five lucky organizations. We are considering aged care homes, train stations, kindergarten centers and various others throughout the community. We are very excited and ask only one thing, would you consider donating some of your old books to help us achieve our goal, if you would like to donate to this awesome project donations would be kindly accepted in the reception room at flexi, thank you in advance. :)



Thanks Jay for your addition to this newsletter 😊





We were lucky enough to receive another FoodBank delivery and have an abundance of fresh fruit and long-life pantry items for our students and families to enjoy. When you come in to see us, please take some items as there is plenty for everyone to share.

Thank you again to FoodBank for your continuous support for Seymour Flexi.

DENTAL HEALTH WEEK 2nd - 8th August.

Have you had your dental check-up?

Aim to see the dentist for a check-up once a year.

Seymour Dental Clinic- 5792 1646

Seymour Oral Health Services (Seymour Hospital) - 5793 6100



Wear it Purple Day

Friday August 27th is 'Wear it Purple Day' which was created in response to global stories of teenagers who had taken their lives following bullying and harassment, from the lack of acceptance of their sexuality or gender identity. *Wear it Purple* was established to show young people across the globe that there was hope, and that there are people who support and accept them, and that they have the right to be proud of who they are.

Whether you're part of the LGBTQIA+ community or an ally, you are welcome to wear something purple and be part of the change.



In The Classroom

Vic Curric:

This term in Literacy we are looking at tourism and culture. Our class has been learning about different cultures from around the world and what makes people want to travel. As a class, we have looked at the top 10 tourist destinations from around the world such as France, Spain, United States, Mexico and many more. From this list, students chose a couple of countries that they were interested in learning more about and researched their cultural, natural and event attractions. To celebrate the Olympic games, we completed a class report on Japan and Japanese culture where each student selected a particular component to research. Now students are working on individual country research reports and will create a poster to display their findings. In our writing we have been focusing on sentence structure, synonyms, engaging openers and editing our work.

In Numeracy we have been working on measurement. We have learnt how to determine the perimeter and area of different shapes including rectangles, triangles and parallelograms.

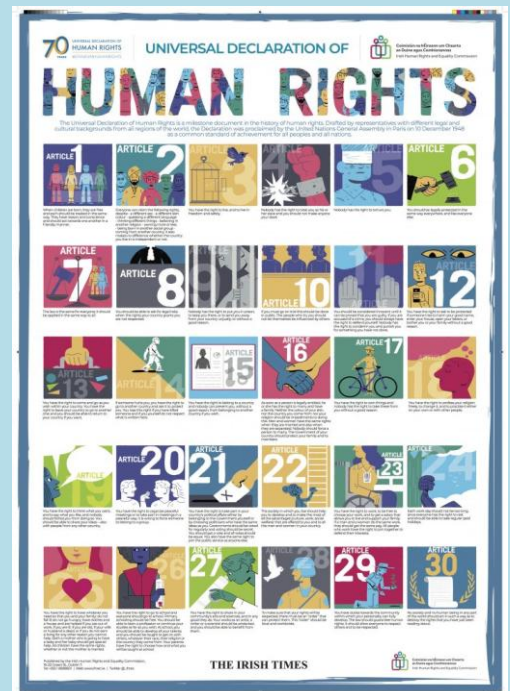
All students have been working hard in the classroom and produced some fantastic work as a result. Well done everybody!!



VCAL

In literacy this term we have been focusing on Human Rights. We have researched the United Nations and the Declaration of Human Rights.

In our writing we have been focusing on planning and editing our work.



Planning and Organising Travel During Covid



As I sit here writing this, we are about to enter LD6 (Lockdown 6) in Victoria. “Life wasn’t meant to be easy” stated Malcom Fraser a former Australian Prime Minister. I prefer the original quote by Irish playwright George Bernard Shaw. “Life is not meant to be easy, my child; but take courage: it can be delightful.” (Ironically old George was an anti-vaxxer). Well, life is certainly challenging at the moment. It has been a challenge for us teachers to provide work tasks that students can manage remotely and reflect the times were living in. VCAL students are currently working through a unit of planning and organizing. VCAL numeracy requires students to demonstrate evidence of being able to:

- Read and use simple tables, maps, diagrams, graphs and flow charts.
- Follow simple instructions/flow chart to complete a process or task
- Estimate times and distances required to move between locations in a personal context.
- Draw rough sketch maps or plans to describe a route to the location of a building or a feature of interest.
- Compare data from simple tables or graphs using software tools and devices.
- Apply simple problem-solving techniques to solve one-step numerical problems related to planning and organisation.
- Interpret and use a calendar or planner to record information.

In previous years I have provided tasks which enable students to arrange itineraries for overseas holidays. Planning schedules for jet setting across the world. Calculating times of arrival in different countries as well as the time taken to travel across different time zones. Sight seeing schedules and directions for touring through the likes of Paris, Tokyo, New York etc.

But all that has stopped. Accessing flight schedules is difficult and hardly seems relevant. Travelling overseas is certainly not relevant.

As an alternative we have been looking at planning, scheduling, organising and mapping day trips to Melbourne, (between lock downs). Some students have been organising the AFL or EPL fixtures for 2022, problem solving how to move teams around in the midst of lockdowns.

Other students have begun organising schedules for 3 day long gaming or comic conventions, possibly looking forward to such things becoming part of our normal life. (Is dressing up as Captain America “normal”. I’d have it any day over these lockdowns). Another one of our students has just begun organising a six month long R&B festival which will see over a hundred artists perform in the UK, Europe, North America, Asia, Australia and NZ – (choice bro shout outs to Fat Freddy’s Drop!). Schedules need to be planned for each festival city, featuring “constant” headliners and an ever changing host of local bands as the festival moves from one location to the next.

It will be great to see the students finished work and see all the awesome ideas that they put forward.

Dean

2022 VETDSS Offerings



What is VETDSS

You are able to study a VETDSS (VET Delivered to Secondary School) courses that not only contributes towards your VCAL certificate, but also gives you an industry recognised qualification when you complete the course.

Not all students are guaranteed to be accepted into courses. Many courses have requirements and students need to show they are mature and committed enough to be enrolled. For more information about the courses listed, please contact your mentor or Jana- Careers and Pathways Co-ordinator as soon as possible. Not all courses are guaranteed to run, and many will fill quickly.

"You'll never know what you're capable of until you take the first step and go for it"



VETDSS courses offered within the school

- Certificate II in Business
- Certificate II in Community Services
- Certificate II in Information, Digital Media and Technology
- Certificate II in Creative Industries
- Certificate II in Animal Studies

VETDSS courses offered off school site

- Certificate II in Automotive (2nd yr only)
- Certificate II in Engineering
- Certificate II in Active Volunteering
- Certificate III in Allied Health
- Certificate II in Building & Construction
- Certificate II in Hospitality
- Certificate III in Education Support
- Certificate III in Early Childhood Education & Care

School based traineeships

- Certificate III in Hospitality
- Certificate III in Early Childhood Education & Care
- Certificate III in Aquatics & Community Recreation
- Certificate III in Education Support
- Certificate III in Fitness

- 1.** If you are interested or have questions in regards to a course, let Jana know ASAP
- 2.** Phone, e-mail, text
- 3.** Jana.Ash@wssc.vic.edu.au
- 4.** Or... 0447 816 953