

Newsletter

Website: www.nefln.vic.edu.au

Phone: 0427877113

Welcome to Term 1 2020! I hope you all had a safe and restful break.

As we all reflect on our holidays, we wish to thank the tremendous efforts of our Country Fire Association, Australian Defence Force and Emergency Services Agencies.

To those that have been impacted we offer support to you and your family, please speak with your Learning Mentor to find out the different ways we as a school can best support you and your family. There are more bushfire education resources found on: <u>https://bushfireeducation.vic.edu.au/</u> Further supports can be found on: <u>https://www.education.vic.gov.au/</u> <u>school/teachers/health/mentalhealth/Pages/mental-health-support-after-emergency.aspx</u>

As we enter a new year it is important to refocus on our own personal goals and objectives for the year. For some this is finishing their Year 12 for others it is about engaging with school on a regular basis, whatever your goals may be the staff at Shepparton Flexible Learning Centre are here to help. All students should now have their 2020 Term 1 timetable as we commence the new decade with positivity and productivity. A new electives timetable has been developed, please talk to your Learning Mentor if you are interested in participating in any activity.

The Department of Education and Training under the direction of the Minister for Education (James Merlino) have instructed all Department Secondary Schools that no mobile phones are to be used at school. As a Department Secondary School we have implemented this policy. We have lockable storage for all students that wish to lock their device safely away. Parents are reminded that they can contact the school on PH: 0427877113 should they wish to talk with their child or any member of staff. For more information on the policy please check out this link: https://www.education.vic.gov.au/parents/going-to-school/Pages/Mobile-phones-in-schools.aspx

Student testing is underway please students check-in with your Learning Mentor to book in a time to review your Literacy and Numeracy results. Rhonda and Rylie are working hard to set learning goals for all students who are interested in participating in Literacy and/or Numeracy Intervention to hone core-skills in each area. Year 9 students are reminded that NAPLAN is next term and that this term we are focusing on Careers with our Morrisby Assessment beginning later in the term.

Don't forget to check out our school website for more details and more information about the programmes on offer for you this year: http://www.nefln.vic.edu.au/shepparton/

Or check out our NEW Careers website that supports students to find work and build their skills to ensure success at work: https://sflccareers.com.au/

I wish you all a great first term and look forward to supporting you with your goals!!

Kind Regards,

Brad Hearn

Site Principal Bach. App Sci (Psych), M. Teach (P-12), M. Couns (Psych), M Lit (Lead), TAE A site of: Wodonga Senior Secondary College

Every Student, Every Opportunity, Success for All



IMPORTANT DATES:

Friday 14th Feb Alternate Farming Expo Seymour

Tuesday 4rd March NO SCHOOL Staff Professional Development Day

<u>Friday 6th March</u> Respectful Relationships Rubicon Activity in Shepparton

<u>Monday 9th March</u> <u>NO SCHOOL</u> Labour Day Public Holiday

Staff Professional Development

Throughout the year staff participate in professional practice days. These days allow staff to gain further knowledge on particular topics and collaborate with other learning specialists. Staff bring back valuable information to share with each other and students.



On the 16th of December, a number of staff did their refresher course for Youth Mental Health First Aid in Benalla along with Seymour and Benalla Staff who also attended.

2019 Graduates

As a part of our school celebrations on the 13th of December we paid tribute to the students who worked hard, learned well and completed their chosen VCAL certificate valiantly. It is always a privilege and a pleasure to see the rewards from the efforts that graduating students have put in and in this case we honoured 7 of our talented students.

Shepparton Flexible Learning Centre VCAL graduates of 2019 were:

Chloe Watts	Kirraley Pearson	Eliza Woolstencroft	Skye Martin
Alkira Lock	Eleesha Fulton	Lyndsey Dunleavy	

Our intrepid Certificate II in Business students also completed their journey, each graduating from the experience and coming out with more than just the certificate. The Certificate II in Business class honour roll:

Caycee Crawford Ben Harmer Jeremy Hanlon

Tristan Liddy

Shepparton Flexible Learning Centre also fielded a team for the Certificate II in Community Services. The winning team included:

Alkira Lock	Chloe Watts	Eleesha Fulton
Nara Scott	Eliza Woolstencroft	Rabia Yildrim



Finally, it was with great pride and satisfaction that our school honoured one final student. This student was awarded a magnificent certificate and cash prize for her efforts in her Structured Workplace Learning sessions. This student devoted her time and energy during this experience at the Goulburn Valley Library and was deemed to be Structured Workplace Learner of the year. This certification and prize was awarded by **Councillor Dinny Adem** at the close of our ceremony.

Well done to all students in 2019 and we all hope for great experiences in learning for 2020.



Below is a list of some of the events in our local region that students will participate in this year. Students have the opportunity to explore different campuses to undertake further studies either while still with us or upon finishing their education. These events give students ideas and further insights into career choices available to them.

We will also be working with GoTafe to undertake some short courses. Courses and dates to be confirmed later this term.

23rd April Winton Hand's On Trades Day

5th May Careers Day Out

22nd May Dookie Food & Fibre Day

28th May GV Rural Health Career Expo



The key role of the school nurse is to support health promotion and primary prevention in secondary schools. Through identifying and building on existing school initiatives and providing appropriate preventative health care, the nurse assists the school to better support the health and wellbeing needs of our students.

The role encompasses:

- health promotion and primary prevention
- school community development activities
- small group work focussing on health related discussion and information
- advice and referral to assist young people in making healthy life style choices

This year at Shepparton Flexible Learning Centre we are focussing on health promotion activities in the form of small group work. I will be running a girls group every Thursday afternoon which will focus on different health aspects that affect young females. We will also have the opportunity to bring guest speakers in from different organisations to support young people in accessing services and provide them with education on different youth topics. This week we also had group trainers in from Aquamoves that run a yoga session for students and will continue to run until the end of term 1.

I am very excited to be part of the Shepparton Flexible Learning team for another year and look forward to providing great opportunities for students to participate in health promotion activities.





Students have kicked off the term getting straight into the kitchen. In our first lesson students created fried rice for their peers. Learning chopping and dicing techniques the different between sautéing and frying. Everyone really enjoyed lunch, Thank You Ila, Tyzak and Brendan.

As a part of our orientation week, we incorporated a student BBQ into our Food Tech lesson. Students cooked sausages, corn, onions and potato scallops.





This semester we are working with SELC, The English Language Centre who we share our building with. We are undertaking a **Buddy Reading Program** with the primary school aged students. Students build confidence in using oral language skills and gain an understanding of cultural diversity within the community.



VCAL students are building their community connection as part of their PDS unit of work by painting outdoor furniture for residents at Banskia Village Aged Care.



In art this term we are continuing to explore working with Resin. From making jewellery items, using flowers and pouring on wood. Students are enjoying the process and experimenting with powders to create unique colours.

Leading into Valentines Day students are decorating different sized hearts using different mediums and some students are using multiple mediums to give the hearts texture.











Develop and enhance your parenting skills, focusing on building the relationship between you and your child.

Do you

- have a child aged three to six years?
- have difficulty managing your child's behaviour?
- want to strengthen your parenting skills?
- want to learn ways to better connect with your child?
- feel concerned about the level of conflict in your home?

This course teaches parents:

- emotional intelligence and why it's important
- the five steps of emotion coaching
- different parenting styles
- anger and conflict management
- problem solving
- emotional self-care.

Please note that only parents attend this program. Babies and children cannot be accommodated in groups.

Ideal for

Parents of children aged three to six.

When

1-3pm on Wednesdays in 2020. Six sessions per group.

• February 5, 12, 19, 26; March 4, 11.

Where

Relationships Australia Victoria 634 Wyndham Street, Shepparton VIC 3630

Cost

Free of charge.

Bookings and more information

To book or to find out more, call (O3) 5820 7444, or visit www.rav.org.au/TiKShep



Kelationships Australia. VICTORIA