

92-100 Wilmot Rd, Shepparton, VIC 3630

Email: shepparton@nefln.vic.edu.au Website: www.nefln.vic.edu.au/shepparton

Phone: 0427 877 113

Newsletter

Dear Shepparton FLC Community,

We've kicked off the school year on a fantastic note with our transition to the new site. A massive shoutout goes to our dedicated staff who worked tirelessly last year, packing boxes, moving furniture, and setting up our new learning space. Their commitment has been deeply appreciated by the entire school community.



The transformation as we settle into our new surroundings has been exciting to see. Since relocating to the Wilmot Road site, we've upgraded the school's common room and the Art space with timber flooring and new carpeting, creating more welcoming, practical, and inspiring learning environments.

We extend a warm welcome to our four new team members: Brendan Paterson, Jimmy Ivill, Zachery Sislov, and David Kelly. Each brings a wealth of knowledge and expertise, spanning from working with vulnerable youth to program development and experience in alternate school settings. We are truly blessed to have them join our team.

Thank you to all our students for their resilience in adapting to the new school environment. Your patience and eagerness to embrace this fresh educational journey is commendable.

This term, we've seen the revival of several programs, including Pitstop, Active@ Schools, and a resident artist - Tank, who guided students in creating a mural in our common room area. Additionally, students have had the opportunity to complete two short courses—Barista and Safe Food Handlers—which will complement students' learning in hospitality skills. Looking ahead to Term Two, Riding for Disabled will be in full swing, along with exciting excursions to the LUME and Careers Day Out.

A heartfelt thank you goes out once again to our staff. Amongst the hustle and bustle of moving and adjusting to the challenges of a new school environment, your patience, positivity, and unwavering belief in our students shines through. We are truly blessed with our school community.

Wishing all families, students, and staff a restful and enjoyable Easter break. A well-deserved opportunity to recharge. We eagerly anticipate reconnecting with everyone in Term Two.



Site Principal

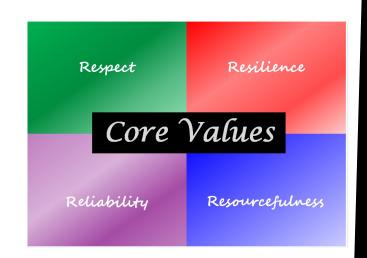
A campus of: Wodonga Senior Secondary College Every Student, Every Opportunity, Success for All













- <u>Last Day of Term 1</u> Thursday 28th March 2:30pm finish
- <u>First Day of Term 2</u> Monday 15th April
- <u>Careers Virtual Reality Experience</u> Tuesday 23rd April
- ANZAC DAY Public Holiday
 Thursday 25th April
- <u>Careers Day Out Events</u> Wed 8th & Thurs 9th May
- Dookie Food & Fibre

Student Absences

It is a requirement of the Department of Education and Training that accurate records of the student absences are kept by the school. We appreciate parent/carer support in notifying the school of a students absence.

Contacting the school.

- Ring the school office from 8.30am 0427 877 113.
- Text the school on 0427 877 113.
- Send an email: shepparton@nefln.vic.edu.au

Learning Mentors will contact families if there is an unexplained absence of a young person.

Thank you for your continued support.



Reminder that our school has a no phone policy during students timetabled classes.

Students can store phones in lockers provided during lessons.

Students can access their phones during designated break times 12:30pm - 1:00 pm

If parents/carers need to contact their young person, a message can be passed on via contacting reception on 0427 877 113.

We appreciate parents/carers support in limiting distractions while students are learning.



NO SMOKING AND VAPING ON COLLEGE GROUNDS.

Staff, students and visitors may have noticed we have installed new signs around our school. It is a legislative requirement that schools display suitable No Smoking signs at all pedestrian access points (entrances) to school grounds. The legislation defines smoking to include the use of an e-cigarette. A person must not smoke cigarettes, including e-cigarettes (regardless of whether they contain nicotine) within school premises and within 4 metres of any pedestrian access to school premises. Smoking in these places is a fineable offence. The DET Smoking and Vaping policy clarifies the law and policy around smoking www2.education.vic.gov.au/pal/smoking-vaping-ban.

There are a number of supports services available for anyone one wishing to quit, calling the Quitline on 13 7848. Quitline is a friendly, confidential telephone service. A Quitline counsellor is trained to listed carefully and provide practical advice tailored for each person.

Respectful Relationships

Shepparton Flexible Learning Centre is a Relationship Respectful Partner Respectful Relationships is a state government initiative that supports schools to promote and positive model respect, attitudes behaviours. It teaches our young people how to build healthy relationships, resilience confidence. It supports young students in dealing with a range of challenges they may covers topics including being and resilient, engaged at school and respectful, being confident within themselves. Respectful Relationships promotes equality and helps students learn how to build healthy relationships.





Zach

Hi everyone,

my name is Zac and I'm a new teacher here at Shepparton Flexible Learning Centre. I've lived in the Goulburn Valley region for the past 11 years, working in a similar school environment to Shepparton Flexi. Before teaching I had a background in hospitality and cooking, which is something I still love to do. I will also be helping run the cooking and gardening classes here. I'm a self-confessed Star Wars and sci-fi fan, and I love to travel whenever I get the chance. I look forward to meeting you all over the coming weeks and getting to know everyone at the school. If you see me around be sure to say hi.



Jimmy



Hi I am Jimmy, an Education Support at SHFLC. I have worked alongside SHFLC for a few years running the Active at School program and have now taken a position as an Education Support two days per week. I have a real passion for working with young people and in particular in the wellbeing, health and physical activity space. I have thoroughly enjoyed my first term working with Students and Staff to create a fantastic environment for all in our new building.

Brendan

I joined the SHFLC at the end of last year. I'm teaching VPC and VM subjects. After 20 years public information and administration roles in Melbourne and Canberra and overseas, I returned to study and retrained as a teacher in 2005. I have worked in primary and secondary roles and five years teaching Cert IV Education Support at GOTAFE. I live in Euroa, have two sons in their early twenties, and in my spare time I'm a volunteer projectionist at Euroa Community Cinema (and invite you to come along and see a film!).



Careers

We have had a great start to the year in Careers and Pathways, with 11 students undertaking Nationally Accredited training and receiving certificates in Safe Food Handlers and Espresso Coffee. Students will continue to practice these newly gained skills within our weekly coffee program and will be supported to venture out within the community once we receive our coffee van.

Within the classroom, students are working towards completing their Career Action Plans (CAP's) as per the careers curriculum framework, this leads into great conversation starters for future pathways and exploration of different industries.

Cindy visited us this term for a practical hands on session for students studying Certificate II in Animal Care. Students groomed, clipped, looked at dental and ear hygiene and discussed other care required in keeping our canine friends happy and healthy. All students participated in a few different areas of care and we all love a puppy cuddle that boosts our levels of oxytocin. Students will also be attending an excursion to GV Boarding Kennels in the last week of this term.

Ben and Kylie also attended professional development on navigating the local jobs market delivered by Two Point Zero and supported by the regions Local Learning & Employment Networks.

As part of the Certificate II in Active Volunteering, an industry visit was run for a number of students to attend the CFA Shepparton Fire Station on Archer street. Students were given the opportunity to talk with both Volunteer and full-time Fire Fighters to gain a better understanding of their job roles and pathways within the CFA.

Term Two is a traditionally a buzz with Careers events and this year is no different. We have Careers Day Out, Trades Fit Expo Melbourne, Dookie Food & Fibre, Virtual Reality Careers Exploration, along with plans for further industry visits and industry guest speakers to chat with staff and students.

As always, keep an eye on your emails (good habit to get into) for further information as well as regularly checking the information wall outside of Careers.











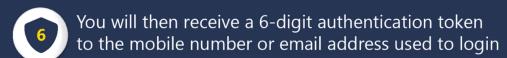
















YOUR SCHOOL PORTAL

The North East Flexible Learning Network utilises the School Portal mobile app to support the important three-way partnership between the classroom teacher, parents and their child.

School Portal provides real-time access to information to ensure that parents and guardians are kept informed of their child's learning and progression through their secondary education.

The School Portal mobile app has a growing list of functionality and provides access to:

- Download and view student reports
- · Approve attendance
- Subject and activity payments
- Notification centre
- Teacher and Campus Leader contacts
- School calendar
- Announcements
- Approve and pay school activities
- · Student timetable
- Update personal details

Visit the App store for iOS or the Google Play store for Android devices and search for 'School Portal' to download the app. Once downloaded, launch it and enter either the mobile phone number or email address associated with your child's enrolment at the school. You will then be sent a 6-digit verification code to the email address or mobile number entered, enter this to complete the registration process.

Please contact the College on (02) 6043 7500 if you require assistance accessing this.





STUDENT ATTENDANCE

Pre-approved attendance

From the School Portal, pre-approved absences can be entered for when it is known in advance that your child will be absent. A note about the absence along with a duration and type of absence can be entered via the portal. This will make staff aware of the absence when they mark their class attendance.

Unexplained absences

If your child has been absent, an explanation for this absence can be entered via the School Portal by selecting the 'Approved Absences' option from the menu. This will request a type of absence and allow an opportunity for a note to be entered which will be available for your child's teachers to view.





STUDENT REPORTS

Your child's progress reports are available to be downloaded and viewed from the School Portal, these are updated after every reporting cycle to ensure that you have access to the most up to date information.

Historical student reports from their time at the College are also made available through the School Portal.





STUDENT ACTIVITIES

In the 'Activities' section of the School Portal mobile app, consent and payment can be made for student activities, preventing the need for printed permission slips to be distributed.

Once your child has been invited to participate in an activity, you will receive a push notification through the mobile app. You will then be able to approve their participation, provide an additional note to the staff member organising the event and if applicable, make a payment conveniently through the same interface.





FREQUENTLY ASKED QUESTIONS

- O: Can more than one parent or carer have access to the School Portal?
- Yes, each parent or carer that is assigned to the student upon enrolment can login using their email address or mobile phone number. Please contact your school to update enrolment information.
- I have children that attend other schools in the area, will they also appear in the same app or will I Q: need different account details?
- Yes, if your school uses the School Portal, these all appear in the one location under the 'My Family' A: area. Please ensure that your contact mobile phone number and email address are the same across these schools.
- O: What if my child has access to my mobile device, will they be able to access the School Portal?
- In addition to the one-time login, a custom 4-digit security pin can be set within the app. Once A: configured you will be prompted to enter this every time when accessing the app.

OUR NEWS

WHATS BEEN HAPPENING











Pat Cronin – One Coward Punch Campaign Helping you be wise.

Pause Accept Think

On the 6th of March it was fantastic to have the Pat Cronin Foundation present to our students about the 'Lets end the Coward Punch' campaign. Students engaged well and were educated about anger and aggression, consequences and choices, as well as strategies to refuse violence. It was a really beneficial and impacting time for all. Students were left with the invitation to Be Wise, Think Carefully and Act Kindly."

More information can be found at https://patcroninfoundation.org.au/





How do different values and beliefs contribute to causing a social issue?

What is a Coward Punch? Previously known as a kinghit or a one-punch, why do you think the name has been changed?

What is aggression? What causes aggression? What does aggression look like? Where might aggression arise?

> What role do you think peers play in how people act/

What is social violence? Where might social violence occur?

Coward Punch attacks generally occur within the context of 'social violence' What is anger? What makes you feel angry? What does anger look like/feel like?

> What emotions do news or incidents of violence raise for you?

Is violence a learned behaviour? If so, can it be unlearned?

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What is conflict? Is conflict a necessary part of life? Why/ why not?

TANK'S ART STUDIO

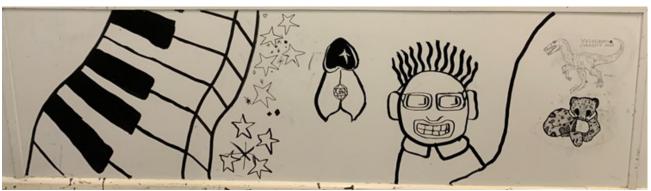
Andrew Donaldson from tank's art studio has been working with our students this term to create a mural wall feature in the students common area. Students have embraced the partnership with Andrew and are demonstrating their artistic talents. We are loving the progress so far and are exited to see this finished wall.

If you'd like to check out some of Andrews works he is on facebook and Instagram.











Love

Students were asked to list 10 things that they love and incorporate this into their art work.



TV / Movie Props

Students were asked to design and create a prop from their favourite Movie / TV Show, or create their own design.







Diorama

Each student will be supplied with a 'Box / Diorama' and have been asked to create a character and a basic story to create this within their Diorama.







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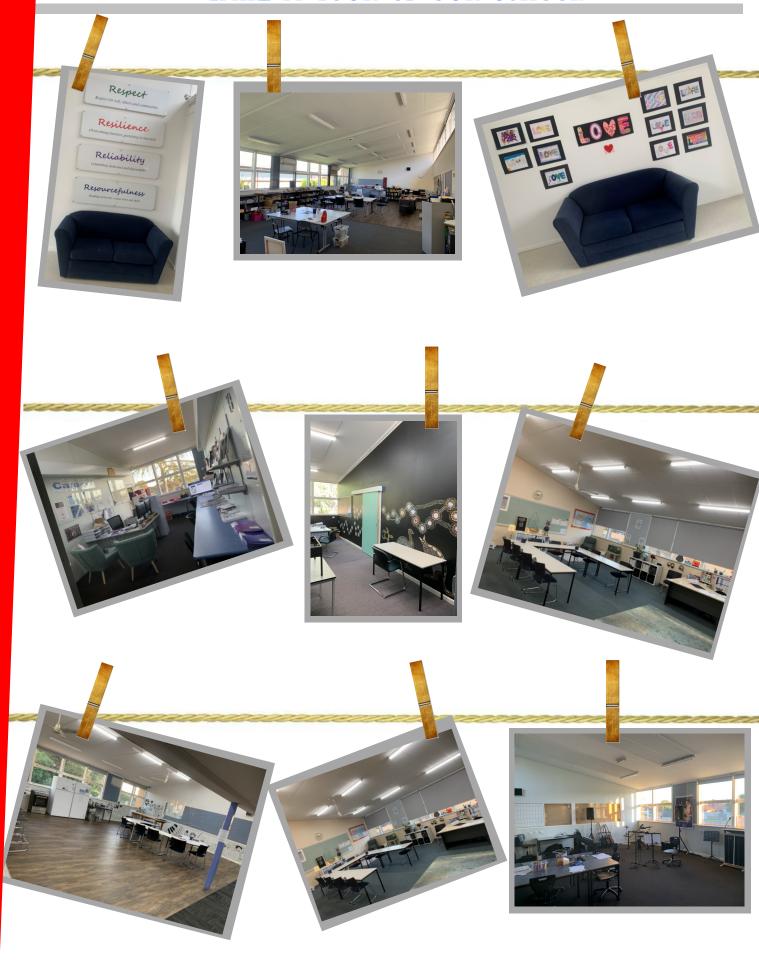








TAKE A TOUR OF OUR SCHOOL





We wish all members of our community a happy and safe Easter break.

Enjoy this beautiful autumn weather and we look forward to seeing everyone for an exciting Term Two.

Easter in Australia Word Search

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